

Cabin Crew

Sidegate Lane, Ipswich, Suffolk, IP4 4JD



Inspection date

15 June 2015

Previous inspection date

6 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff support children's learning very effectively. They assess learning and use this information to inform planning. Consequently, children's individual needs are met and they are motivated to learn.
- Staff provide a welcoming learning environment. Children enjoy the time they spend in the club and take part in a wide range of activities. Consequently, they behave well and learn good social skills.
- Children's physical development is promoted extremely well. The club uses a wide range of high-quality outdoor facilities to ensure that children enjoy meaningful experiences. Additionally, the club uses other facilities, such as the school's playing fields to play group games, which encourages children to be physically active.
- Highly effective partnerships between staff, parents and other early years providers are established. Effective procedures and regular opportunities to share relevant information ensure there is a continuity of care and learning between all settings. This means that children are supported extremely well during times of change, such as when they join the club.
- Children are safeguarded well. Staff complete training as part of their induction, including safeguarding and first aid. As a result, they know what to do if they have concerns about a child's welfare.

It is not yet outstanding because:

- The manager does not yet observe staff's practice, so she can enhance their good skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the good systems for performance management to ensure that staff are provided with opportunities to reflect upon their own practice, for example, by observing each other during play and planned adult-led activities with children.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector held a meeting with the manager, spoke with staff and children and took account of the views of parents spoken to on the day.
- The inspector looked at children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with children and the provider's self-evaluation form.

Inspector

Andrea Price

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified and very experienced staff demonstrate a clear understanding of how to support children needs and interests. A wide range of activities and learning opportunities motivate and inspire children to learn. Children enjoy being creative and develop good imaginations as they construct sculptures using lengths of pasta and marshmallows. Staff encourage children to solve problems and think creatively as they make dens. Children wishing to be quiet are able to sit comfortably and read from a wide variety of books. Children spend a good deal of time in self-chosen activities. They are independent, active learners who are well prepared for the next stage of their learning. Parents are extremely complimentary about the club, the manager and staff. Staff regularly update parents about their child's achievements. They encourage parents to regularly update them about what their children like and can do at home. This means that staff are able to complement children's learning and development, ensuring they achieve their very best.

The contribution of the early years provision to the well-being of children is outstanding

Children make very secure attachments with the caring and affectionate staff members, so their well-being is superbly promoted from the start. This has a particularly positive effect on their confidence and emotional development. Staff speak calmly to children and interact with them in a positive way, reminding and supporting them to play well together. Children of all ages mix well and clearly enjoy each other's company. Staff skilfully support children to understand what appropriate behaviour is. They praise their efforts, which gives them a sense of achievement and enhances their learning and development. Children delight in exploring the inspiring outdoor environment, which is full of abundant learning opportunities. Staff introduce children to various food during snack times to develop their understanding of healthy choices. Children flourish as they become independent and learn useful social skills, such as kindness and consideration for others. They enjoy taking turns to be 'snack helper', helping staff to prepare snacks in the kitchen and laying out the tables. This prepares them remarkably well for future learning.

The effectiveness of the leadership and management of the early years provision is good

The manager demonstrates a secure understanding of the requirements of the Early Years Foundation Stage. There is a good range of policies and procedures in place, which supports staff's understanding and practice. Children are safeguarded effectively and the provider makes sure that safeguarding training is regularly updated. Staff are enthusiastic and work well together, which promotes children's continued progress in learning. The manager undertakes regular supervisions with staff. However, opportunities for staff to reflect upon their own practice and to gain constructive feedback on how to enhance their skills are restricted. Effective self-evaluation systems are in place. Staff, children and their parents are invited and encouraged to give feedback and make suggestions for improvement.

Setting details

Unique reference number	251435
Local authority	Suffolk
Inspection number	866519
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	48
Number of children on roll	253
Name of provider	Cabin Crew Committee
Date of previous inspection	6 October 2010
Telephone number	01473 715151

Cabin Crew was registered in 1996. The club employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications at levels 2 to 6. The club opens Monday to Friday, term time. Sessions are from 7.30am until 8.50am and from 3.15pm until 6pm. The club opens from 7.30am until 6pm, Monday to Friday, during school holidays.

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