Childminder Report



Inspection date	16 June 2015
Previous inspection date	15 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meet range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	ision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	s for early years setti	ngs	

Summary of key findings for parents

This provision is good

- The childminder provides good quality care and education and is committed to making ongoing improvement. She has completed a formal childcare qualification and attends a range of training to update her knowledge, which has a positive impact on the learning experiences children receive.
- The childminder plans a range of adult-led activities that encourage children to sit, listen and follow instructions, which prepares them well for school.
- The childminder fosters good partnerships with parents and other professionals. She shares information through development records and regular discussions. This promotes a joined-up approach to children's learning and enables those involved in their care to extend learning effectively.
- Children are protected well as the childminder has a good understanding of her role and responsibility to safeguard children. She is aware of the procedures to follow should she have any concerns about a child's welfare.
- The childminder provides a welcoming and child-friendly environment. Children are happy, relaxed and engage happily in their play, which supports their well-being effectively.

It is not yet outstanding because:

- The childminder does not always build upon children's interests to extend their knowledge and learning further.
- The childminder does not always provide opportunities for older children to contribute to the risk assessments and identify hazards for themselves.

Inspection report: 16 June 2015 **2** of **5**

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build upon the range of activities related to children's particular interests and experiences, to extend their knowledge and learning further
- promote children's understanding of how to keep themselves safe further.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector sampled a range of records, policies and procedures.
- The inspector viewed the childminder's accident, medication and risk assessment records.

Inspector

Hazel Stuart-Buddery

3 of 5

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of resources and children enjoy a broad range of play experiences. Resources are stored so that children can choose what they want to play with. Words and pictures are displayed to help children identify what is stored in boxes. Children particularly enjoy playing with trains and listening to stories about them. They develop their physical skills as they push the trains around the track and learn about colours as they accurately name the different engines. However, the childminder has not considered how to build upon children's interest in trains further to enhance their learning. The childminder and children enjoy looking at books together. Children listen intently to the stories and talk about what they see. The childminder plans activities related to stories. For example, she helped children to learn about shapes and numbers as they rolled and counted small circles of play dough they used to make a green caterpillar. The childminder supports children's communication skills well. She constantly talks to them and asks them questions that make them think for themselves during activities.

The contribution of the early years provision to the well-being of children is good

Children form strong bonds with the childminder. They are confident learners and happily involve the childminder in their play. Children develop independence skills. They learn to prepare their own snacks, wash their hands and put on their shoes to play outside, which helps to prepare them well for school. Children have daily opportunities to play outside and get lots of fresh air and exercise. They learn about how useful bees are and plant flowers that will attract them into the garden. Children excitedly point out the bees hovering over the flowers as they go outside. Good hygiene procedures throughout the day help children to learn about good health.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and meets them well. She observes and assesses children's progress on a regular basis and identifies their next steps in learning. These are shared and agreed with parents, which enables them to extend children's learning at home. The childminder tracks children's progress and responds quickly to any concerns about a child's learning or development. The childminder evaluates her practice and identifies her strengths and areas for development. She intends to extend her range of resources. The parents report that they are happy with the service the childminder provides. The childminder uses risk assessment to identify and minimise hazards within the environment. However, she does not provide opportunities for children to identify hazards for themselves and strengthen their understanding of how to keep themselves safe.

Setting details

Unique reference number EY440197

Local authority Surrey

Inspection number 824503

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

Total number of places 4

Number of children on roll 4

Name of provider

Date of previous inspection 15 May 2012

Telephone number

The childminder registered in 2011. She lives in Farnham, Surrey. She works Monday to Friday, all day, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Inspection report: 16 June 2015 **5** of **5**

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

