

# Kid's City at Henry Cavendish Primary School



Henry Cavendish Primary School, Hydethorpe Road, London, SW12 0JA

<b>Inspection date</b>	15 June 2015
Previous inspection date	31 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not always follow policies and procedures by working effectively with parents to ensure that children coming to the club are collected from school. Therefore, children are left behind in the school and their emotional needs are not met.
- The manager does not use effective systems to monitor the performance of staff and trainees to foster a culture of continuous improvement.
- The manager does not ensure that staff are always well deployed to meet the needs of all children. At times, particularly during whole group activities, some staff and trainees do not support children sufficiently. As a result, children's behaviour deteriorates.

### It has the following strengths

- Children can make choices in their play. They know that if they want additional equipment, such as art materials, they can ask a member of staff for help.
- Children benefit from healthy and nutritious snacks and meals. They serve themselves and pour their own drinks, which promotes their independence.
- Staff build positive relationships with parents and they report that their children enjoy coming to the club.
- Staff support children in gaining the skills they need for their future learning at school.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve systems to monitor practice, including staff and trainee supervisions, to improve their knowledge and quality of interactions with children, to foster a culture of continuous improvement which promotes the interests of children
- improve partnerships with parents to ensure that children's care needs are met appropriately
- review the organisation of staff deployment, particularly at large group times, to consistently meet the needs of all children.

### Inspection activities

- The inspector completed two joint observations with the manager and discussed these.
- The inspector observed staff and children interacting in the outdoor area. The inspector spoke to staff and children at different times.
- The inspector spoke to parents to gain their views.
- The inspector looked at a sample of the documentation that staff use to meet children's needs.

### Inspector

Lorraine Sparey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children generally enjoy their time at the club. They participate in a wide range of activities and they make choices in their play. Staff plan and provide a range of activities and the plans are flexible to accommodate children's needs on the day. For example, staff had planned activities relating to 'all about me'. Older children chose to practise gymnastics while younger children played with balls, scooters and bicycles. Staff interaction varies. At times, staff and trainees engage well with the children in their play. However, at other times some stand with their arms folded and do not support the children. This is particularly relevant at large group time, such as registration. As a result, children become bored and their behaviour deteriorates. Nevertheless, children generally behave well, share and take turns.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff do not always fully meet children's emotional needs. Although staff speak warmly to the children when they arrive and during their time at the club, they do not use effective systems to make sure children are collected. Consequently, some children are not collected even though they are booked in to attend. There is no risk to children's safety as they remain within the school in the care of the teacher. However, emotionally this does not fully meet their needs. Children benefit from good opportunities to play and exercise in the fresh air. Children thoroughly enjoy a game of football where they can run around and learn new skills. Other children try roller skating and staff respond quickly when children fall over and graze their elbows.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Management completes some staff supervision and uses some systems to monitor and evaluate the provision. At times, the manager assumes that the knowledge of the staff and trainees is at an acceptable level and he does not deploy staff effectively. He has not identified all weaknesses, such as inconsistencies in the quality of interactions with children and weaknesses concerning collection of all children from school. However, the staff team is new and still getting used to working together. The manager meets with senior management to share good practice. Apprentices attend training schemes to support them in gaining a qualification in playwork. In general, staff have a sound awareness of the safeguarding and welfare requirements. They are clear that if they have a concern about a child's welfare they need to inform the manager who will deal with it appropriately. Management uses effective recruitment and vetting procedures to appoint suitable staff. Parents' views are valued and suggestions are implemented, for example, introducing a comments box for children to put their ideas and suggestions.

## Setting details

<b>Unique reference number</b>	144722
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	836703
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	17
<b>Name of provider</b>	Trojans Scheme
<b>Date of previous inspection</b>	31 March 2009
<b>Telephone number</b>	07590963237

Kid's City registered in 2000. It operates from Henry Cavendish School in the London Borough of Lambeth and is one of 17 projects in South London run by the Kid's City. The scheme opens Monday to Friday from 3pm to 6pm, term time only. A team of two staff and two apprentices work with the children. The manager holds a relevant childcare qualification at level 3 and the other member of staff holds a relevant childcare qualification at level 2.

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