

Camden Road Nursery

City & Islington College: Centre for Business, Arts and Technology, 444 Camden Road, London, N7 0SP



Inspection date	12 June 2015
Previous inspection date	9 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a clear understanding of the requirements of the Early Years Foundation Stage, which they implement effectively.
- Overall, the consistently good quality of teaching among the knowledgeable and well-qualified staff team strongly contributes towards the good progress children make.
- Children are happy and well settled. They demonstrate from their interactions that they feel safe and secure with the relationships and strong bonds that they have formed with staff.
- There are excellent systems in place for working in partnership with parents and other professionals. These links make a very positive contribution towards the continuity and support children receive in their care and learning.
- Leaders and managers work together with the dedicated staff team to complete effective evaluations of staff practice. As a result, practice continually improves and outcomes for children are good.

It is not yet outstanding because:

- Staff do not take all opportunities to resource or extend children's learning in their immediate surroundings, such as when they explore the natural world outdoors. Therefore, staff do not consistently promote children's understanding of the world.
- Staff do not always respond to children's ideas or interests, so do not take every opportunity to extend their learning during some activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to explore and investigate their immediate surroundings, to fully encourage them to learn about the world around them
- give children more opportunities to follow their interests and ideas during everyday activities, to fully promote their learning.

Inspection activities

- The inspector observed interactions between children and staff in the indoor and outdoor learning environments.
- The inspector spoke to children, parents and staff during the inspection.
- The inspector and manager jointly observed children and staff engaged in activities.
- The inspector sampled a range of documents, including children's individual records and a range of written policies and procedures used to underpin practice.
- The inspector engaged in discussions with the manager and deputy manager.

Inspector

Samantha Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff organise the learning environment effectively. Overall, they provide well-resourced and creatively presented areas that promote good-quality learning experiences for children. Staff are efficiently deployed which enables them to engage in children's play. They encourage children's communication skills well by asking questions to promote their language development. They introduce different mathematical concepts and use rhymes to develop children's understanding of words and their meaning. Staff effectively identify children's starting points and the next steps needed in their learning. They use these well to inform the planning for each child. Staff use observation and assessment systems that are equally successful in helping them to monitor and track children's progress and identify any additional learning needs. As a result, they clearly help children to develop the skills they need for their future learning and the move to school.

The contribution of the early years provision to the well-being of children is good

Staff promote equality and include all children well. They have a clear understanding of children's individual needs and ensure that each child is equally valued and supported. Consequently, children are well settled and demonstrate a strong sense of belonging. Children's behaviour is good overall because staff act as positive role models and they provide children with clear explanations to support their understanding. Children are developing independence as they begin to take responsibility for completing small tasks. For example, at mealtimes they serve themselves, pour their own drinks, and clear away their plates and cutlery. They also tend to their own personal needs when they go to the bathroom. The key-person system is very effective and staff work closely with parents to promote children's well-being. Staff play a key role in securing additional support for children with special educational needs and/or disabilities.

The effectiveness of the leadership and management of the early years provision is good

Staff give high priority to safeguarding children. They have a clear understanding of safety protocols within the college, and all staff hold paediatric first-aid qualifications and have attended relevant child protection training. They demonstrate a solid understanding of the provider's child protection policy and procedures. They have a good awareness of the signs and symptoms that may cause them to have concerns. Robust recruitment procedures are in place and management carries out vigorous checks on all staff to assess their suitability and qualifications. The manager and staff team continue to drive improvement through supervision, appraisals, team meetings and ongoing training. In addition, they have successfully addressed the recommendations from the last inspection. Therefore, they continue to achieve better outcomes for all children in a good quality setting.

Setting details

Unique reference number	EY314149
Local authority	Islington
Inspection number	834411
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 5
Total number of places	26
Number of children on roll	39
Name of provider	City and Islington College
Date of previous inspection	9 March 2009
Telephone number	0207 700 8790

Camden Road Nursery registered in 2005. It is one of two nurseries run by City and Islington College. It operates from the Camden Road campus of the City and Islington College, in North London. The nursery is open each weekday from 8.40am to 5.20pm during term time. There are seven members of staff, five of whom hold appropriate early years qualifications at Level 3, one at level at level 5 and one who holds Early Years Professional Status. The provider is in receipt of funding for the provision of free early education for children aged three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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