

Childminder Report

Inspection date

16 June 2015

Previous inspection date

31 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder regularly monitors children's progress to build clear pictures of children's interests and abilities. This helps her to plan a wide range of activities that engage children's interests and helps them to take the next steps in their learning and development. As a result, children make good progress and are well prepared for the next stages in their education.
- Children learn about nature because the childminder plans engaging gardening activities and teaches them about what plants need to grow.
- The childminder has formed effective partnerships with parents. They regularly exchange information about children's care, learning and development needs. This supports the childminder to meet children's individual needs well.
- The childminder provides a wide selection of good-quality toys and resources that interest children and help them to make good progress in each area of learning.
- The childminder has a good understanding of how to keep children safe. She has undertaken safeguarding training and, as a result, the childminder knows what to do if she suspects a child is at risk of harm.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to ask questions that encourage children to think and explore their ideas. She does not always give children enough time to consider their answers after asking questions.
- The childminder has not established fully effective systems to share information about children's learning and development with other early years settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of questions to encourage children to think, giving them more time to consider their ideas before answering
- strengthen the two-way flow of information sharing with other early years providers to fully promote continuity in children's care and learning.

Inspection activities

- The inspector observed the interactions between the childminder and children as they took part in activities.
- The inspector held discussions with the childminder and children at convenient times during the inspection.
- The inspector sampled documentation including children's learning journals, the childminder's policies, procedures and course certificates.
- The inspector took into account parents' written views.
- The inspector checked the safety of the premises and looked at the toys and resources available for children.

Inspector

Sarah Peacock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from an appropriate balance of planned adult-led activities and time to explore the childminder's home and garden and make choices in their play. The childminder considers children's needs and stages of development when providing resources. For example, older children use finer brushes, watercolours and scissors when creating Father's Day paintings. The childminder provides many opportunities to build strength in children's hands in preparation for early writing. Children regularly draw and use tools, in the garden and when helping to prepare food. The childminder talks to children as they play, taking opportunities to teach children mathematical skills. For example, after children had dug up potatoes, she encouraged children to count them and compare their sizes. The childminder generally supports children's communication skills well. She takes children to the local library every week and reads stories well. However, the childminder does not always ask questions that encourage children to think and they do not always have enough time to consider their ideas and respond.

The contribution of the early years provision to the well-being of children is good

The childminder uses written risk assessments to help her to provide a safe environment for children. Children understand how to keep themselves safe because the childminder teaches children about road safety and how to enjoy the sunny weather safely. Children enjoyed attaching pegs to blankets to make a sunshade. The childminder praised their concentration and perseverance as they carefully built the shelter. This showed the children that their efforts were valued, and had positive effects on their confidence and self-esteem. The childminder teaches children to share and take turns and, as a result, children behave well in the setting. She promotes children's health well by providing nutritious meals and providing daily outdoor activities. The childminder regularly takes children to a local childminding group to give them opportunities to socialise in larger groups.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her roles and responsibilities. She has undertaken training to keep her knowledge up to date to benefit children and she has successfully addressed the recommendations raised during the last inspection. The childminder reflects on her practice and she takes into account parents' and children's views when making improvements to her provision. The childminder has established relationships with other early years settings. However, she has not formed highly effective systems for sharing information about children's learning and development.

Setting details

Unique reference number	155166
Local authority	North Somerset
Inspection number	836800
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	31 January 2012
Telephone number	

The childminder registered in 2001. She lives in Winscombe, North Somerset. Childminding takes place between 7.30am and 6pm on Mondays and Tuesdays for most weeks of the year.

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