

# Childminder Report

**Inspection date**

17 June 2015

Previous inspection date

2 September 2009

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The childminder demonstrates that she knows how to support children's well-being. She has a good awareness of the signs and symptoms of abuse, to enable her to recognise when a child may be at risk of harm. She attends training in safeguarding, to ensure that she is up to date with latest guidance and knows how to report concerns.
- The childminder shows a good awareness of the importance of engaging with parents and encouraging them to share what they know about their child. She understands the importance of keeping them informed about their children's day and developmental progress.
- The childminder has a good understanding of how to support children to develop and adopt healthy habits, such as good hygiene practices and the benefits of physical activity. She knows how to support children to behave in ways that are safe for themselves and others.
- The childminder has a good understanding of her responsibility to support children's learning. She understands the benefits of observing children as they play and evaluating her observations to identify the next steps in children's learning. The childminder is aware of how to plan for children's continuing progress.
- The childminder demonstrates that she is able to manage children's behaviour, taking into account their age and level of understanding. She talks confidently about encouraging children to share, take turns and play harmoniously together. She understands that valuing and praising good behaviour promotes children's confidence and self-esteem.
- The childminder has a secure understanding of how to support children to develop good emotional bonds with her to promote children's emotional well-being and their enjoyment at the childminding setting.
- The childminder's home is welcoming, friendly and well resourced. Indoor spaces are organised well and toys are stored in the playroom, to enable children to select resources for themselves. The childminder is aware that such organisation helps to promote children's independence and sense of belonging.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

**Inspection activities**

- The inspector spoke with the childminder about the service that she provides.
- The inspector checked the suitability of the rooms used for childminding.
- The inspector checked evidence of the suitability of household members.
- The inspector looked at a selection of policies and records.

**Inspector**

Jacqueline Mason

## Setting details

<b>Unique reference number</b>	250949
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	871447
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 September 2009
<b>Telephone number</b>	

The childminder was registered in 1991. She operates all year round from 7am to 5pm, Monday to Friday except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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