

# Childminder Report

**Inspection date**

12 June 2015

**Previous inspection date**

17 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is consistently good. Activities provided take into account children's interests and next steps in learning. All children make good progress.
- The childminder has a good understanding of her responsibilities to protect children from harm. She follows rigorous safeguarding procedures and effectively manages risks in her home to promote children's safety and well-being.
- The childminder develops good relationships with the children. She gets to know their individual personalities, interests and capabilities really well. Children are very settled and happy in her care.
- Partnerships with parents are strong and the childminder has good communication systems in place. This means parents are well informed about their child's progress and able to continue learning at home.
- Children behave well because the childminder is a good role model and gives very clear and consistent guidance about acceptable behaviour. She teaches children to take turns and share.
- The childminder establishes effective links and communication with other settings children attend to support continuity in children's care and learning.

### It is not yet outstanding because:

- The childminder does not make best use of print and labelling to support children's early reading knowledge and recognition of common words.
- The childminder does not always ensure that children can freely access art and craft resources so that they can develop their creative ideas.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- improve the use of print and labelling to support and extend children's early reading knowledge and recognition of common words
- extend opportunities for children to freely access art and craft resources to ensure they fully develop their creative skills.

## Inspection activities

- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the childminder engage in a range of learning activities, play and daily care routines with the children.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, comments from parents and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability of the childminder and family members and discussed self-evaluation.

## Inspector

Jane Rushby

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of how children learn, which helps them to make good progress. She provides a wide variety of resources and carefully introduces learning into children's chosen play. For example, as children play, the childminder encourages them to count objects to develop their mathematical skills. Children take part in some art and craft activities, however, the younger children are not always able to freely access the creative resources. As a result, they are not fully developing their creative skills. Children learn about the natural world through effective outdoor activities. The childminder makes good use of her observations and assessments to track children's progress and identify their next steps in learning. She works closely with parents to involve them in this process and she provides advice to help them support their children at home. The childminder prepares children well for their next stages in learning and for school. However, children's early literacy skills are not maximised as the childminder does not provide much in the way of printed words or labelling to help children recognise familiar words in the environment.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is safe and welcoming. Children play and explore inside and outside as the childminder provides constant access to both. Children happily access a range of resources, such as, cars, dolls and pushchairs, and a kitchen with accessories. The childminder teaches children how to keep themselves safe. For example, they learn about road safety while on their walks around the village. They also develop their physical skills as they exercise and get plenty of fresh air. Children have developed good independence skills because the childminder encourages them to try things for themselves, such as putting on their shoes. Children benefit from regular outings to different groups. This helps them to develop their social skills and confidence which prepares them well emotionally for their move onto school. The childminder promotes children's good health by providing varied and nutritious snacks.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is well qualified and has a good understanding of the requirements of the Early Years Foundation Stage. She carries out an effective self-evaluation of her provision to identify areas for ongoing improvement. She carries out regular risk assessments and involves children in fire drills to help them learn how to keep safe. She liaises with parents on a daily basis, finding out how their children have been since she last cared for them. Parents contribute to improvements by writing their suggestions on a parent questionnaire. Positive comments indicate that parents are highly satisfied with the provision. The childminder links with other childminders to gain ideas, share resources and discuss good practice. She completes mandatory training to ensure she keeps up to date with safeguarding and first-aid practices.

## Setting details

<b>Unique reference number</b>	260141
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	867168
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	25
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 October 2011
<b>Telephone number</b>	

The childminder registered in 2001. She operates from 7.30am to 6pm, Monday to Friday all year round except for bank holidays and family holidays. The childminder has a relevant childcare qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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