

# Micky Star Community Children's Centre

58-61 St. Michaels Street, London, W2 1QR



## Inspection date

8 May 2015

Previous inspection date

23 November 2010

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|--|-------------------------|-------------|----------|
|  | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- Staff communicate well with children and help them to make good progress in their language development.
- Staff take good care of children. They promote their well-being effectively and teach them to behave well, in readiness for school.
- Staff work closely with children's parents and other professionals and, as a result, they meet children's learning and development needs effectively. Therefore, children progress well.
- Leaders and managers monitor staff very closely and help them develop their knowledge and skills in order to improve outcomes for children.

### It is not yet outstanding because:

- Staff do not always promote children's understanding of the world, for example, by providing a wide range of resources and opportunities that help children to learn about different cultures.
- Staff do not always make available a range of materials, resources and sensory experiences. Therefore, they do not consistently enable children to fully explore different concepts and ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about different cultures, in order to more fully develop their understanding of the world
- provide a wide range of materials, resources and sensory experiences to enable children to explore concepts such as colour, texture and space.

### Inspection activities

- The inspector held discussions with the manager, area manager, deputy manager, and other members of staff and parents.
- The inspector observed staff as they interacted with children during play and as they prepared for lunch.
- The inspector carried out a joint observation with the manager.
- The inspector looked at policies, risk assessments, staff files, children's records and other documents.
- The inspector toured the premises and looked at notices and displays.

### Inspector

Sarah Cousins

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff talk to children and encourage them to develop their language skills well. As a result, children communicate well and are confident to express their ideas and needs with adults. Staff set up interesting and comfortable reading and writing areas, and children are motivated to read and write as part of their play. Staff count with children as part of their play and children learn to enjoy exploring numbers. Staff take children out to the local area and children learn about the world around them. They sing, recite rhymes and make movements with children as part of developing their play. As a result, children gain confidence to express themselves in different ways. Staff keep detailed records of what children can do and share these with parents. They use this information to assess children's progress and plan experiences to help all children make good progress.

### **The contribution of the early years provision to the well-being of children is good**

Staff establish a caring environment and children grow in self-confidence in readiness for school. Staff encourage children to sort their own belongings and children gain independence for school. Staff know the children well and provide for them well, according to their needs. Staff develop good relationships with the children and talk to them throughout the day. This helps children to feel secure at the setting and feel positive about themselves. Staff take children outdoors to the large garden every day. This enables children to learn about the importance of having fresh air and physical exercise as part of developing a healthy lifestyle. Staff help children manage their behaviour well. They talk to them about the need to think of others. As a result, children learn good behaviour habits.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager keeps clear policies that she and the staff put into practice well. The recommendations made at the last inspection have been met. The manager acts swiftly to make improvements where necessary. For example, she has recently improved the security of the premises and introduced new systems to help staff reduce risks to children. The manager organises regular opportunities for parents to participate in children's learning. For example, parents join children on outings, attend parent evenings and coffee mornings and have daily conversations with staff. She takes great care to recruit suitable staff and supports all staff to develop their practice. She encourages staff to talk about children's learning with each other and with parents. The manager observes teaching and organises training for all staff. She attends closely to children's safety and ensures that staff are equally effective in this respect. The manager carries out regular fire drills. She has a good understanding of child protection procedures and all staff know what to do if they have any concerns about a child. As a result, staff safeguard children effectively.

## Setting details

|                                    |                                   |
|------------------------------------|-----------------------------------|
| <b>Unique reference number</b>     | EY312270                          |
| <b>Local authority</b>             | Westminster                       |
| <b>Inspection number</b>           | 834349                            |
| <b>Type of provision</b>           | Full-time provision               |
| <b>Registration category</b>       | Childcare - Non-Domestic          |
| <b>Age range of children</b>       | 0 - 8                             |
| <b>Total number of places</b>      | 50                                |
| <b>Number of children on roll</b>  | 57                                |
| <b>Name of provider</b>            | The London Early Years Foundation |
| <b>Date of previous inspection</b> | 23 November 2010                  |
| <b>Telephone number</b>            | 0207 262 5590                     |

Micky Star Community Children's Centre registered in 2005. The setting operates from the Edgware Road area of Westminster, London. The nursery operates from the ground and second floors, whilst a children's centre operates from the first floor. The setting is open each weekday, from 8am until 6pm, and children attend for various sessions, on a full-time and part-time basis. The provider employs 15 staff, including a cook. The manager holds a qualification at level 5. A further 11 staff hold qualifications at level 3.

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