

# Wonderlands Pre-School Playgroup



Enfield Highway Community Association, 117 Hertford Road, Enfield, Middlesex, EN3 5JF

<b>Inspection date</b>	12 June 2015
Previous inspection date	6 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Although management ensures that unchecked staff are not left alone with children, recruitment systems are ineffective to ensure staff suitability checks are obtained in a timely manner to prioritise children's safety. This breach relates to the associated requirements of the Childcare Register.
- The manager does not ensure that staff hold valid paediatric first-aid certificates to enable sufficient staff cover, particularly during absences. This breach relates to the associated requirements of the Childcare Register.
- Staff miss opportunities during circle time to support all children to become familiar with books to increase their learning further.

### It has the following strengths

- Staff know children well and they support children's learning and development needs effectively to help them make good progress.
- Children behave well because staff make their expectations clear. Therefore, children are considerate and show kindness to others.
- Staff promote children's early writing well. They provide plenty of opportunities for children to practise their writing skills in all environments.
- Staff have sound partnerships with outside agencies and professionals. They visit local schools to support children's move and work well with professionals to ensure children receive the right support.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve systems for staff recruitment by ensuring suitability checks are obtained for all those working directly with children to keep them safe from potential harm
- ensure there is sufficient staff with current paediatric first-aid training to respond to children during an emergency, particularly during staff absences

### To further improve the quality of the early years provision the provider should:

- review the organisation of circle time so all children are able to enjoy, learn and take active part, in particular during story time.

### To meet the requirements of the Childcare Register the provider must:

- ensure effective systems are in place for any person caring for, or in regular contact with children where childcare is provided, by obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure there is sufficient staff with an appropriate first-aid qualification caring for children, including during staff absences (compulsory part of the Childcare Register)
- ensure effective systems are in place for any person caring for, or in regular contact with children where childcare is provided, by obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register)
- ensure there is sufficient staff with an appropriate first-aid qualification caring for children, including during staff absences (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed staff and children indoors and outdoors.
- The inspector talked with staff, children and parents and took account of their views.
- The inspector conducted a joint observation with the manager.
- The inspector sampled documentation, including children's records and policies.
- The inspector had several discussions with the manager throughout the inspection.

## Inspector

Josephine Adeyemi

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Overall, children make good progress because staff have a secure knowledge of how they learn. They effectively use observations to help identify children's individual strengths and next steps. Staff deliver an effective educational programme across all areas of learning. For example, they teach and encourage children to count fruit and props during circle time to promote their mathematical development. Although, they miss opportunities at circle times to engage some children in exploring books to capture their interests. Children confidently write their names and make marks at every opportunity, including in the sand. This helps to develop their early writing skill in preparation for school. Staff provide a wide selection of resources where children can make choices, explore and decide the direction of their play, thus promoting their independence skills. Children develop their imagination skills and learn about people and communities through role-play opportunities. For example, they make a list for shopping and pretend to feed the 'baby'.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff form close relationships with children, which helps them to settle and feel emotionally secure. However, due to weaknesses in obtaining suitability checks for all staff and ensuring sufficient qualified first-aiders, children's safety cannot be fully assured. Children behave well and they wait patiently for their turns to use resources. Staff support children to make healthy food choices of fruits and encourage outdoors play to promote their physical health. Staff support children to be independent and develop their self-awareness. For example, they encourage children to register themselves on arrival and hang up their coats. Staff teach children about safety, thus children walk sensibly indoors and take part in regular emergency evacuation drill to develop their awareness further.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The manager has a suitable understanding of the requirements of the Early Years Foundation Stage. However, staff recruitment is not rigorous as suitability checks on some staff are incomplete. However, this has no direct impact on the children's safety, as unchecked staff are not left alone with children. Furthermore, staff have a suitable understanding of safeguarding children, including the procedures for reporting any welfare concerns. The manager provides regular staff supervision to support and identify training needs, to improve outcomes for children. However, she has allowed some paediatric first-aid certificates to lapse, which means qualified first-aiders are not always available, particularly during staff absences. Staff work closely with local schools to support children's transfer and with parents by sharing children's progress. The manager implements suitable processes for self-evaluation and has addressed previous recommendations. Staff and parents further contribute to this process to drive improvement.

## Setting details

<b>Unique reference number</b>	EY271411
<b>Local authority</b>	Enfield
<b>Inspection number</b>	837324
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	71
<b>Name of provider</b>	Barbara Ann Martin
<b>Date of previous inspection</b>	6 January 2012
<b>Telephone number</b>	0208 805 5975

Wonderlands Pre-School Playgroup registered in 2004. It operates from a community hall in Enfield. The pre-school is open term time only, Monday to Friday from 8.30am until 11.30am, Monday to Thursday from 12.30pm until 3.30pm and on Friday from 12pm until 3pm. The provider receives funding for free early years education for children aged two, three and four year. The provider employs 10 staff to work directly with children. The majority of staff hold relevant qualifications. Of these, one staff holds a relevant qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

