

Childminder Report

Inspection date

15 June 2015

Previous inspection date

19 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses her experience and sound knowledge of child development to implement good teaching. She extends children's learning effectively to meet their individual needs. As a result, children make good progress from their starting points.
- Children form close bonds of attachment to the childminder and display their obvious affection and friendship with her. Children's personal, social and emotional development receives high priority. This builds their confidence and they form positive relationships.
- The childminder regularly plans trips to local community groups to support young children in gaining a wider range of experiences and activities.
- The childminder has positive and effective working relationships with parents, ensuring a coordinated approach to children's learning and development needs. Parents are very complimentary about the service the childminder provides.
- The childminder has a sound understanding of how to promote children's health and safety. She has thoroughly assessed the risks at her premises and for outings to ensure that children can play safely indoors and when out of the home.
- The childminder has a good knowledge of safeguarding practice. She follows effective procedures that support children's welfare and protect them from harm.

It is not yet outstanding because:

- The childminder provides few opportunities for children to look at and share age-appropriate books so that they develop early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to look at and share age-appropriate books to support early literacy development.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector sampled children's learning records, a selection of policies and the fire safety records.
- The inspector took account of the views of parents through their written comments and via telephone conversations.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Ann Rowe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a welcoming and stimulating environment, which invites children to explore. The childminding area is spacious and well-resourced offering children a good variety of experiences. The childminder interacts with children effectively and helps them develop an interest in numbers, colours and animals. This promotes their communication and language skills well. She effectively supports all of the children, even the very young, to use crayons for drawing and encourages shape language when they begin making circular movements, demonstrating that she meets the needs of all children. As a result, the children are encouraged, interested and have a sense of pride in their achievements. The childminder has a good overview of children's next steps in their learning. She plans individual activities to help children develop particular skills, such as encouraging a child to walk unaided while an older child works on colour recognition. This contributes towards children making good progress.

The contribution of the early years provision to the well-being of children is good

The childminder has sound relationships with children and is sensitive to their care and learning needs. She positively promotes children's good health by offering many opportunities for energetic play both in the home and in the wider community. Her home is clean and secure, and children learn about safety and good hygiene practices. The childminder encourages children's independence skills well by allowing children to select resources for their play and leaving drinking water accessible for them. Through attendance at groups in the community, children learn about their diverse world. As a result, they are supported to become confident and sociable. This helps to prepare children for their next stage of learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder fully understands the requirements of the Early Years Foundation Stage and supports children's all-round development. She keeps up to date through training and childminder network meetings and by reading relevant information. This helps to support her continuous development. For example, the childminder has improved music sessions to further promote children's expressive arts following training. The childminder is able to evaluate her practice and can identify areas for improvement, such as the re-development of her garden area. She has addressed recommendations from her previous report and now holds fire practices twice per month. Her observation, planning and assessment routines have improved as she makes full use of guidance materials.

Setting details

Unique reference number	EY314797
Local authority	Hampshire
Inspection number	834431
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	19 January 2009
Telephone number	

The childminder was registered in 2005. She lives in Alresford, Hampshire. All of the premises are used for childminding and there is a fully enclosed garden for outdoor play. The childminder has a National Vocational Qualification at level 2 in playwork. The childminder operates from 7.30am to 6pm, Monday to Friday, all year round except for bank holidays and family holidays.

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