

Moorfield Pre-School Group



Moorfield Junior & Infant School, Lyndhurst Avenue, Hazel Grove, Stockport, Cheshire, SK7 5HP

Inspection date	10 June 2015
Previous inspection date	10 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the pre-school is outstanding. Highly skilled and motivated staff provide children with a range of challenging and fun learning experiences, both inside and outdoors.
- Children are provided with an excellent range of resources that support their individual learning needs. Staff ensure they are provided with periods of uninterrupted play. Consequently, children confidently explore their environment engaging with resources that promote their imagination to build on what they can already do.
- Children's understanding of healthy lifestyles is exceptional. They are fully aware of the importance of healthy diets and what they need to do, in order to protect themselves during warm weather. For example, they understand the need for sun cream and drinking plenty of water.
- Transition arrangements between the pre-school and school are excellent. Pre-school staff are based within the reception class with the children, at the start of the school year. As a result, children are extremely well supported as they settle into school life.
- Monitoring of children's learning and development is very thorough. Children's individual progress is tracked along with the group as a whole to identify any gaps in their learning. The manager and staff ensure that any identified gaps are targeted quickly and support is sought if necessary.
- Partnerships with parents, other agencies and settings outside the pre-school are excellent. Strong links ensure that information is gathered prior to children starting and when they move to different schools, so that their care and learning is extremely well supported.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the use of peer observations to enhance and maintain the high standards of teaching.

Inspection activities

- The inspector observed interactions between the children and the staff during play, both inside and outdoors.
- The inspector spoke to members of staff, school staff and children, at appropriate times during the inspection.
- The inspector looked at documentation, including risk assessments, a range of policies and procedures. She also checked evidence of suitability of staff working in the pre-school.
- The inspector took account of the views of the parents spoken to during the inspection.
- The inspector completed a joint observation with the manager.

Inspector

Lynsey Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Experienced and well-qualified staff have an excellent understanding of how children learn. They use their expertise in providing a range of high-quality learning experiences that are fun and engaging for children. As a result, all of the children, including those with special educational needs and/or disabilities make rapid progress in their learning and development. The outstanding outdoor area is exceptionally well used to support all aspects of children's learning and development. Children are given time and space to investigate the outdoor area, and engage in activities of their choice. For example, children look for insects using magnifying glasses, and then draw pictures and talk about the features. Highly skilled staff take every opportunity to extend children's learning and understanding. For example, a discussion about a child's holiday develops into using maps to identify the country and continent they visited, and where the United Kingdom is.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely happy, confident and settled in the pre-school. Strong key-person relationships ensure that children's needs are always met, and that children are developing secure emotional attachments. Staff are excellent role models. They interact exceptionally well with children, as they play to ensure children are developing an understanding of sharing and taking turns. Children have an excellent understanding of growing food and where food comes from. They are actively involved in the school's allotment to grow fruit and vegetables, and collect eggs from the school's hens. Skilled staff promote children's understanding further through discussions at snack time. For example, staff question the children about where honey and milk come from. Staff have an excellent understanding of safeguarding and how to keep children safe and protected from harm. They are clear about the procedures they must follow, should they have concerns over the safety of a child.

The effectiveness of the leadership and management of the early years provision is outstanding

Management and staff are highly committed to meeting the requirements of the Early Years Foundation Stage. Comprehensive self-evaluation is completed regularly, and accurately identifies how the pre-school can improve even further. Staff work together and in partnership with the school exceptionally well. Excellent communication and access to activities within the school ensure the children are well prepared for their move on to school. Peer observations have been introduced to maintain and improve the outstanding quality of teaching, so that children continue to make rapid progress. The manager has identified that this needs to be extended further to maintain the high standards of teaching. Training is prioritised and used extremely well to support improvements within the pre-school. Staff share information gathered from training to determine how it can be used to further enhance the children's learning and development opportunities.

Setting details

Unique reference number	EY384274
Local authority	Stockport
Inspection number	849794
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 4
Total number of places	20
Number of children on roll	40
Name of provider	Jennifer Jane Wiltshire
Date of previous inspection	10 June 2009
Telephone number	07724 150316

Moorfield Pre-School Group was registered in 2008. The pre-school employs five members of childcare staff. All of whom, hold appropriate early years qualifications at level 3. The pre-school opens on Monday, Tuesday, Thursday and Friday from 9am until 3pm, and Wednesday from 9am until 12 noon and 12.15pm until 3.15pm term time only. The pre-school provides funded early education for three- and four-year-old children. It provides care for children with special educational needs and/or disabilities.

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