

Childminder Report

Inspection date

16 June 2015

Previous inspection date

4 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are confident to explore the childminder's home and make their own choices about their play. This develops their independence and encourages them to follow their own ideas.
- The childminder provides outdoor activities to keep children healthy and to promote their physical development.
- The childminder shares information with parents, including relevant policies and procedures. In addition, she works well with parents to support children's next steps in development; all of which contribute to meeting the needs of the children consistently.
- The childminder takes time to get to know children. As a result, secure relationships are formed resulting in children developing their personal, social and emotional skills securely.
- The childminder monitors the quality of her provision well. She uses self-evaluation to effectively identify strengths and areas for further development.

It is not yet outstanding because:

- The childminder does not always fully consider providing further activities and resources that support children's curiosity and interest to explore and investigate how things work.
- Although, the childminder provides opportunities for children to play creatively, she does not always ensure a range of resources are consistently available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's curiosity and sense of exploration through activities and resources that encourage them to investigate and explore, to extend their learning about the world further
- enhance children's creative play opportunities to extend their interest further.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice, including about how she observes, assesses and plans for children's learning.
- The inspector observed the childminder and children taking part in activities in the home.
- The inspector sampled the documents that the childminder uses to support her practices, including relevant policies, consent forms, daily attendance registers and children's development records.
- The inspector completed a joint observation with the childminder.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's home is welcoming and inviting to children, which helps them to settle easily. She plans local trips to children's groups for children to develop their social skills in preparation for their next stage of learning. The childminder completes regular observations on children to accurately assess their progress and identify their individual learning needs. As a result, children make good progress. The childminder provides a good quality of teaching. She talks to children as they play to introduce new words and obtains information about children's home languages to help communicate with them. As a result, she values children's home languages and helps children develop their speech and language skills well.

The contribution of the early years provision to the well-being of children is good

The childminder gathers relevant information about children's individual needs and starting points from parents. Training has helped the childminder to promote children's positive behaviour. This helps her to develop children's understanding of how to manage their own behaviour. As a result, children behave well and they remain interested in their activities. Children enjoy healthy and nutritious meals and snacks, which promotes their growing awareness of healthy lifestyles. The childminder works in partnership with parents to support their children's dietary needs. For example, she works with parents to encourage babies to move on to finger foods and to learn to feed themselves independently. This means there is a consistent approach to children's care needs between home and the childminding setting.

The effectiveness of the leadership and management of the early years provision is good

The childminder completes daily risk assessments to ensure children are able to play safely. She has a good knowledge of safeguarding, including any signs that would give her cause for concern about children's welfare. The childminder provides daily feedback to parents and makes her assessments of their children's progress available. She encourages them to provide information about their child's progress at home. This helps the parents and childminder work together to support children well. The childminder shares information about children's development with other early years settings they attend. This means she gains understanding of how children are progressing in a different environment to help her complement children's learning.

Setting details

Unique reference number	EY335291
Local authority	Tower Hamlets
Inspection number	828259
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	4 March 2009
Telephone number	

The childminder registered in 2006. She lives in Poplar, East London. The childminder offers her service throughout the year, Monday to Friday from 7.30am to 6pm.

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