

West Moors Pre-School

West Moors Pre-School, The Avenue, West Moors, Ferndown, Dorset, BH22 0JF



Inspection date

15 June 2015

Previous inspection date

24 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide sharply-focused activities that promote older children's communication and language skills, literacy and motivation to learn. This prepares children well for their future learning and move to school.
- Staff nurture children's self-confidence very well. They provide support, encouragement and praise to help children succeed with challenges. Children show pride in their achievements.
- Children treat others with kindness and consideration. Staff promote positive attitudes and behaviour by helping children to share, take turns, show good manners and help one another.
- Staff plan and monitor children's learning effectively. As a result, children make good progress from their starting points.
- Management and staff successfully evaluate the quality of the pre-school provision. As a result, staff have attended training courses to help them plan and promote children's learning more accurately, and they have extended the outdoor learning activities.

It is not yet outstanding because:

- Children do not always have space to play freely with their chosen activities in the small play room when it becomes very busy. As a result, some children abandon their pretend play.
- Staff do not all keep parents up to date regarding their children's next steps for learning to help them promote their children's learning further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of the small play room to ensure children have space to choose and play freely
- strengthen children's learning at home by keeping parents consistently well-informed of their children's planned next steps for learning.

Inspection activities

- The inspector observed activities and the quality of teaching in the play rooms and outdoor play area.
- The inspector sampled children's assessment records and planning documentation.
- The inspector assessed the suitability of staff and discussed the management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide exciting activities which extend children's learning across all areas. They interact skilfully to challenge children well and to shape activities according to each child's developmental stage. For example, during the inspection, children took turns to throw and catch numbered beanbags in different shapes. Staff encouraged children to name the shapes and the number of sides and faces on each bag. They extended this further by encouraging the oldest children to look at the letters written on the shapes as a clue to identifying them. Staff provide smaller group activities to encourage the younger children to listen appropriately, to take turns and to share their news in a quieter environment. Staff instigate lots of discussion in children's play to encourage them to think and talk about what they are doing. They introduce new words for children to learn and to help them learn about numbers. As a result of this good quality teaching, children are interested and motivated learners who welcome challenges and greatly enjoy their play.

The contribution of the early years provision to the well-being of children is good

Staff give good priority to children's care, health and safety. They meet children's individual routines in agreement with parents and ensure children can find their own possessions and comforters at all times. This promotes children's emotional well-being effectively. Children enjoy many activities to promote their health and physical development throughout the day. For example, children help to chop and prepare the healthy snacks while staff talk to children about healthy eating and where the foods came from. Children start the day with an exercise activity which excites and energises them. They play with a wealth of activities in the outdoor play areas that promote their physical skills, creativity and literacy.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good knowledge and understanding of the requirements of the Early Years Foundation Stage. They attend training courses and discuss children's welfare at staff meetings each month. This helps to ensure they have a good understanding of their responsibilities to safeguard and protect children. Management successfully monitors staff knowledge and understanding of how children learn, and provides on-going training to develop staff's skills further. For example, staff attended literacy training in the neighbouring school which most children attend. Through this, they were able to introduce daily activities for children starting school to promote their literacy consistently. As a result, children instigate and join in reading and writing activities with enthusiasm and show off their written letters and names with pride.

Setting details

Unique reference number	144338
Local authority	Dorset
Inspection number	841659
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	45
Name of provider	West Moors Pre-School Committee
Date of previous inspection	24 March 2011
Telephone number	01202 871744

West Moors Pre-School registered in 1993. It is located in West Moors, Ferndown, Dorset. The pre-school is open weekdays during term time only from 9am to 5.30pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years old. The pre-school employs eight members of staff. The manager holds a degree in early years and all other staff hold early years qualifications at Level 3.

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