

Little Oaks

29-41 Sorrel Drive, Eastbourne, East Sussex, BN23 8BH



Inspection date

16 June 2015

Previous inspection date

12 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan effective activities for individual children to fully support children who require some extra help. They support all children, including those with special educational needs and/or disabilities, to make good progress in their learning.
- Staff meet children's individual needs well. Children form secure relationships with staff. Consequently, they are confident, settled and demonstrate a strong sense of belonging.
- Staff talk to parents regularly so that they feel fully involved and informed about their children's development. This ensures children receive consistency in their care.
- The staff interact positively with the children to extend their ideas and help them think and find solutions. As a result, they develop good listening and speaking skills.
- The staff have developed good relationships with other professionals. They seek their expert advice to help fully support all children. This ensures any gaps in children's learning are closing quickly.
- The management is dedicated to making continuous improvements. They use a variety of effective ways to reflect and evaluate their practice. For example, improvements to the garden mean children have daily exercise and fresh air, which contributes to their healthy lifestyles.

It is not yet outstanding because:

- Staff do not always talk to children about themselves and others and display their work so they know their efforts are highly valued and important.
- Staff miss opportunities to arrange for the more mobile children to practise climbing, balancing and coordinating their bodies to negotiate space.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop positive views about themselves and others and know their efforts are highly valued and important
- improve opportunities for the more mobile children to practise climbing, balancing and coordinating their bodies to negotiate space.

Inspection activities

- The inspector viewed the areas of the setting that children use.
- The inspector observed staff interaction with the children.
- The inspector sampled written documentation, including children's progress reports, and policies and procedures.
- The inspector spoke to children and staff, gathered parents' views and considered their comments.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of stimulating experiences to promote children's learning and development. These give children opportunities to explore and stimulate their senses. Staff develop children's communication and language skills effectively. For example, staff provide children with interactive singing sessions using props and signs with their hands to enhance understanding of words and actions. Staff interact as children play and they provide a commentary to encourage children's thinking and listening skills. They provide a focus on listening carefully to children's speech to help them pronounce their words and become effective communicators. Staff include children in the planning of activities, which helps to engage children by taking into account their interests. They closely observe children as they play and assess their achievements. They use these to plan individual targets and use themes to help children make clear links with their life experiences to enhance their learning. Staff fully include parents in their children's development by providing daily feedback about their achievements and written summaries on their ongoing progress.

The contribution of the early years provision to the well-being of children is good

Staff have good relationships with the children, which results in happy children who settle quickly. They provide resources that motivate children's interests and successfully engage and stimulate them to learn. Children show affection towards staff and each other. For example, they smile and acknowledge each other and are cooperative. Staff are good role models and, as a result, children behave well. They teach children how to evacuate the premises safely by practising monthly fire drills with them. Children have a good understanding of the hygiene routines and follow these well. Staff encourage children's independence during snack by helping them to serve and eat by themselves. They play outside daily, which also contributes to a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The management and staff team have a good knowledge of the safeguarding and welfare requirements, which helps to ensure they keep children safe. Staff implement thorough assessments to identify and minimise any hazards. The management team uses robust recruitment procedures to ensure staff suitability. They support and motivate staff's professional development through supervision and training. Staff who are undertaking training to further their qualifications, implement their new thinking and ideas. This has a positive impact on improving outcomes for children through enhanced teaching practices. Management regularly monitors practice, which continues to improve the quality of teaching. In addition, the close examination of children's progress means that management identifies any gaps in their learning and children make good progress.

Setting details

Unique reference number	156384
Local authority	East Sussex
Inspection number	846751
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 3
Total number of places	9
Number of children on roll	14
Name of provider	East Sussex County Council
Date of previous inspection	12 June 2012
Telephone number	01323466030

Little Oaks registered in 2001. It is situated in the Sorrell Drive Children's Resource Centre in Eastbourne. The setting is open Tuesday, Wednesday and Thursday from 10am to 12.30pm, all year round. The setting provides support for children with special educational needs and/or disabilities. The setting employs 10 staff, six of whom hold relevant early year's qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

