

Summerfield Day Nursery

74-76 St. Annes Road East, Lytham St. Annes, Lancashire, FY8 1UX



Inspection date

19 May 2015

Previous inspection date

20 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. As a result, children engage in a range of interesting activities which meet their individual needs and contribute towards their continued good progress.
- Staff use a range of effective teaching strategies to promote children's communication and language skills. Children are articulate and enjoy social interaction with staff and their peers.
- Strong partnership working with parents ensures that parents are kept well informed of their children's progress and are given a range of fun activities and ideas to support children's learning at home.
- The effective key-person system ensures that children's physical and emotional needs are well met.
- Thorough self-evaluation takes into account the views of all the staff, parents and children, and improvement plans are used to drive improvement.
- Children are kept safe from harm because the management and staff understand how to manage risks and protect children's health, safety and well-being.

It is not yet outstanding because:

- The management has not yet finely tuned the system to more accurately identify and assess the effectiveness of the new communication and language programme that has recently been introduced.
- The management has not yet fully cascaded the sharing of effective teaching strategies between staff to foster a culture of mutual support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- introduce a system to accurately evaluate the effectiveness of the new communication and language programme to ensure the quality of teaching improves and continues to support children's ongoing progress
- develop further opportunities for staff to develop a culture of mutual support, for example, through sharing effective strategies, to constantly raise the quality of teaching across the nursery.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day and in written feedback records.
- The inspector spoke to staff and children at appropriate times during the day and held meetings with the manager.
- The inspector looked at relevant documentation, including evidence of the suitability of staff and the nursery's policies and procedures.

Inspector

Cath Palser

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress because staff play and talk with them effectively throughout the day. Staff provide a stimulating, challenging and child-centred environment which interests children and motivates them to explore and discover. They give children plenty of time to work things out and follow their own ideas. Younger children are supported well by the staff, who model how to operate the different buttons and switches on the information and communication technology toys. Staff share their joy and excitement in children's achievements. Staff support and challenge older children to experiment how to fit and manipulate different objects so they do not fall off their model. As a result, children show persistence, determination and an eagerness to work things out for themselves. As a result, they gain good skills and attitudes to promote their future learning.

The contribution of the early years provision to the well-being of children is good

Staff build secure and respectful attachments with children and this fosters a sense of belonging. Children are confident and thoroughly enjoy their time at the club. Parents praise the staff for sharing information and supporting children to settle in well as their needs are met. Staff provide children with plenty of opportunities to exercise vigorously in large spaces, such as outdoors in the fresh air. Children learn about the different weather conditions as staff invite them to listen to the rainfall and watch the bubbles blowing in the wind. This effectively supports their physical and emotional well-being. Staff consistently give priority to the safety of children and support their growing understanding of how to keep themselves safe and healthy. Staff are good role models and play alongside children, so that they understand how to share and take turns. As a result, children behave well and make friends easily.

The effectiveness of the leadership and management of the early years provision is good

The management demonstrate a passion and drive to improve and has successfully led the team to make good progress since the last inspection. Most staff hold relevant childcare qualifications and this, together with regular training, has a positive impact on the quality of teaching. For example, following training, staff were able to identify gaps in children's communication and language skills. They introduced a range of effective strategies and shared these with parents to provide a consistent approach to teaching methods. The management team has analysed the effectiveness of the speech and language programme for individual children but has yet to do so for different groups of children, so they can consistently build on all children's communication skills. Staff are dedicated and keen to continue to evaluate the quality of their teaching so that children are supported to make the best possible progress. There is a strong emphasis on fostering a culture of mutual support. The management team has recently introduced peer-on-peer observations for staff to share effective skills and knowledge. However, these are still in their infancy and therefore the manager has not yet fully evaluated this process.

Setting details

Unique reference number	EY351972
Local authority	Lancashire
Inspection number	1010732
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 7
Total number of places	76
Number of children on roll	81
Name of provider	Netstar 9 Childcare Ltd
Date of previous inspection	20 May 2014
Telephone number	01253 722 159

Summerfield Day Nursery was registered in 2007. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including one with Early Years Professional status and two who hold a qualification at level 5. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm and the nursery also provides holiday club for children up to 7 years during all school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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