

Winton Pre-School Playgroup

Winton Baptist Church, 15 Cardigan Road, Bournemouth, Dorset, BH9 1BG



Inspection date

16 June 2015

Previous inspection date

22 April 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not informed Ofsted about changes to individual members in the committee in a timely manner, as required.
- Staff do not always make the most of role play activities and experiences, such as the market stall, to introduce mathematical language to extend children's learning further.
- Though children can regularly handle tools and resources, staff do not make the most of incorporating the written word in children's play activities to help them understand that print carries meaning.

It has the following strengths

- Children are happy and relate well to staff and their friends, showing they have developed secure relationships.
- Staff complete regular observations and assessments of children and use these well to plan for each child's individual learning. As a result, children make good progress in their learning and development.
- Strong partnerships with parents mean there is a continual sharing of information, enabling the staff to support children's needs successfully.
- Staff organise the group activities effectively to take account of the children's differing ages and abilities. This means that all children are fully kept engaged and interested.
- Children enjoy regular access to stimulating outdoor play areas. This keeps children active and helps them develop new physical skills, which promotes their good health.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop secure knowledge of the Early Years Foundation Stage requirements, with particular regard to informing Ofsted promptly of any changes to names of people within the association and committee.

To further improve the quality of the early years provision the provider should:

- extend children's role play activities and experiences by offering more support to enrich children's learning
- provide greater opportunities for children to see and use the written word in their play activities to promote their early literacy skills.

Inspection activities

- The inspector observed children's play and staff interactions, indoors and outdoors, and how the daily routines are organised to keep children engaged.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation including a sample of children's assessment records, planning and staff suitability records.
- The inspector talked with some staff, parents and the manager.
- The inspector looked at the systems used to evaluate the pre-school.

Inspector

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Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children come into the pre-school excitedly and eagerly get involved in their chosen play. Staff have a good understanding of how children learn. They assess and monitor children's progress effectively and complete weekly planning to enable them to follow the children's interests and next steps. The children enjoyed creating pictures by independently selecting their materials from the drawers. They showed good concentration as they used scissors to cut materials and spread glue with spatulas. Staff asked questions to develop the children's thinking but were skilled at not taking over, allowing children to test out their own ideas. Younger children confidently use pictures, props and sign language to communicate with others. They develop their vocabulary well as they sing songs and rhymes and hear lots of language repeated. Parents receive regular updates from the staff about their children's progress and are encouraged to share children's achievements at home to provide consistency for children's learning.

The contribution of the early years provision to the well-being of children is good

Staff know the children well. The effective key-person arrangements mean that children build good relationships and develop a strong sense of security. Staff interact with children in a friendly and caring manner, promoting children's emotional well-being effectively. The staff team works hard to set up the pre-school daily, providing many accessible resources so children can make choices about their play. Children are confident and show developing independence in managing their personal care. This helps to prepare them for their move to school. Children know the familiar routines as staff clap their hands to get children's attention at tidy-up time. The children cooperate well and quickly find a job to do. Staff praise them for their help, which boosts the children's self-esteem. Children understand to share and take turns with others, such as during a game of football. This means that children play together well. Staff have a clear understanding of child protection and follow safe working practices to support children's health, safety and well-being.

The effectiveness of the leadership and management of the early years provision requires improvement

The members of the management committee have a suitable understanding of their responsibilities. They complete suitability checks on the staff. However, they have not informed Ofsted about changes in the committee to enable suitability checks to be completed within the required timescales. Committee members do not work with the children. Most staff are qualified. The manager uses appropriate systems to review the provision and to monitor staff practice. Training, such as on using sign language, has helped staff to provide greater support for children's communication. Regular opportunities to share information between the staff, parents and other agencies contribute towards children receiving the support they need.

Setting details

Unique reference number	100538
Local authority	Bournemouth
Inspection number	839051
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	28
Name of provider	Winton Pre-School Playgroup Committee
Date of previous inspection	22 April 2009
Telephone number	01202 514124

Winton Pre-School is a community pre-school run by a committee. It opened 43 years ago and operates from two connecting rooms in a community hall within Winton Baptist Church, in Dorset. The pre-school receives early years funding for children aged two, three and four years. The pre-school is open each weekday. On Wednesdays, it is open for an afternoon session from 12 noon to 3pm. On the other days, the sessions are from 9am to 1pm. The pre-school operates in school term time only. Children share access to a secure enclosed outdoor play area. The pre-school employs six staff who work with the children, of whom, four hold appropriate early years qualifications.

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