

Romiley Out of School Club and Flying Start Pre School



Romiley Primary School, Sandy Lane, Romiley, SK6 4NE

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| Inspection date | 12 June 2015 |
| Previous inspection date | 1 July 2011 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff have created a rich environment for the children to develop and learn. As a result, children are happy purposeful and fully engage in activities.
- Children feel safe at the nursery and are effectively protected from harm as staff show clear understanding of their responsibilities to protect and safeguard children.
- The quality of teaching is effective as staff have good knowledge of the learning and development requirements. This means that all children, regardless of their age or ability, make effective progress and are motivated to learn.
- All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, are progressing well.
- Staff routinely take account of children's interests and plan effectively for their learning needs.
- The leadership team have developed a good range of policies and procedures that support staff and ensure that practice is of a good quality.

It is not yet outstanding because:

- The use of the outdoor area to support children's learning is not yet as well planned for as that of the indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to explore the outdoor environment, for example, by providing a wider range of resources and experiences that challenge and engage them in the same way the indoor activities do.

Inspection activities

- The inspector checked evidence of the staff's suitability and qualifications.
- The inspector observed activities taking place in the playroom and outside.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector held meetings with the manager and the area manager and viewed a range of documentation.

Inspector

Gillian Kitchen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a range of age-appropriate activities and are motivated to learn. This is because staff base their plans on children's interests, such as well-loved stories. As a result, staff promote children's learning well and plan effectively for their next steps in development across all areas of learning. For example, in a group activity children develop their communication and literacy skills as they draw a map of their play area. This helps them gain skills in readiness for school. The good range of resources indoors are well organised and easy for children to reach to enhance their independence and learning. Staff provide a range of experiences for children with a balance of adult-led and child-initiated activities indoors. However, the outdoor environment is less well planned for. This means that children do not have the same good opportunities to build on their learning when they choose to play outside.

The contribution of the early years provision to the well-being of children is good

The caring staff team make sure children have a key person, who they form firm attachments to. This promotes children's confidence and self-esteem. Staff consistently give priority to the safety of children. For example, staff make sure all children wear hats and sun lotion is applied when playing in the sun outside. Staff talk to children about healthy lifestyles, and provide displays and games that promote their understanding. They discuss foods that help them grow and they run around outside in the fresh air, which promotes their good health. The staff are good role models for children. They encourage them to be kind to others. They have established ground rules for managing behaviour, which help children in their play with others. As a result, they are well behaved. Good relationships are in place between parents and staff. This ensures the flow of communication with parents about children's development and learning is ongoing.

The effectiveness of the leadership and management of the early years provision is good

The leadership team have a good understanding of the requirements of the Early Years Foundation Stage. They check staff's assessments of children's learning to ensure children make good progress. The self-evaluation process is very well established and the manager has a clear vision for the setting. This has helped them to develop and make good progress since the last inspection. After appointment, staff undergo a thorough induction, and receive regular supervision and appraisals to ensure that practice is of a good standard. Partnerships with other professionals are effective in supporting children's learning experiences and moves to other settings. For example, staff make contact with teachers at the school on site and other schools to support children as they move on. All staff hold a childcare qualification and are committed to developing their practice through further training. As a result, children benefit from practitioners who have up-to-date knowledge and deliver a good quality service.

Setting details

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| Unique reference number | EY231853 |
| Local authority | Stockport |
| Inspection number | 855785 |
| Type of provision | Sessional provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 17 |
| Total number of places | 30 |
| Number of children on roll | 52 |
| Name of provider | Network Nurseries Limited |
| Date of previous inspection | 1 July 2011 |
| Telephone number | 07506 551 876 |

Romiley Out of School Club and Flying Start Pre School was registered in 2002. The setting employs eight members of childcare staff. All of these hold appropriate early years qualifications at level 2 or 3. The setting is situated within the grounds of Romiley Primary School and opens from Monday to Friday, term time only. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports children who have special educational needs and/or disabilities, and children who speak English as an additional language.

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