

Our Lady of the Rosary Nursery



Our Lady of the Rosary Parish Hall, Davyhulme Road, Davyhulme, Trafford, M41 7DS

Inspection date

12 June 2015

Previous inspection date

20 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good due to the skills of well-qualified staff. Staff use their knowledge of how the children learn, to plan purposeful activities which promote all areas of learning.
- The manager ensures that staff carry out robust safety checks to ensure that any risks are identified and minimised. These include checks on the adjacent school playground where children are able to play. On the walk to school, staff provide children with high-visibility jackets and complete a regular headcount. This promotes children's safety and welfare.
- The long-serving staff team are committed and enthusiastic. Together they successfully identify ways to drive improvement and use the views of parents to continue to promote positive learning experiences for all children.
- Partnership working with the local school is good. Children are allocated a school buddy to help them become familiar with routines. As a result, children are emotionally well prepared for their move to school.
- Behaviour is excellent. Staff are positive role models who provide consistent rules and boundaries. As a result, children are confident, demonstrate high levels of self-esteem and develop good social skills.

It is not yet outstanding because:

- The organisation of small group activities does not fully support children's listening and attention skills.
- There are missed opportunities to promote children independence and self-help skills at snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the delivery of small-group sessions, so that activities for different groups taking part at the same time, do not impact on children's ability to maintain concentration and develop their listening skills
- involve children in the preparation of snacks, to further promote their independence and self-help skills, for example, by encouraging them to cut and peel their own fruit, and prepare sandwiches.

Inspection activities

- The inspector observed activities in the nursery and outdoor areas.
- The inspector conducted a joint observation and held ongoing discussions with the manager.
- The inspector spoke to staff and gained the views of parents.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and reviewed the nursery's self-evaluation and action plans.

Inspector

Layla Louise Clarke

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff interact with children at a high level. They engage them in interesting discussion as they play, to extend their learning. Staff talk to children as they make dough from flour, oil and water. Staff provide baking books and ask children to name the ingredients to promote their early reading skills. Children capably use weighing scales to measure the quantity of flour, which supports their mathematical skills. Children are encouraged to think critically as staff ask them to describe the changing textures as the flour becomes sticky. Children confidently tell staff they need to add more flour, as they follow instructions and make cherry berry pie. This type of activity supports children's learning across all areas. Children's physical development and well-being is promoted well, as they have many opportunities to engage in active play. For example, children benefit from a weekly keep-fit activity and use bikes and cars in the large hall at the end of each session.

The contribution of the early years provision to the well-being of children is good

Staff help children to gain an understanding of safety and risky play. As children learn to climb and balance on the variety of large equipment, older children give instruction and support younger children. They use encouraging words, such as 'you can do it' imitating the guidance previously received from the supportive staff. Children and staff have fun together. The strong key-person system means that staff know children well and plan experiences to interest and enthuse them. Consequently, children are motivated to learn and develop positive relationships with each other and staff, who they affectionately call 'aunties'. Children's healthy lifestyles are promoted as staff encourage regular handwashing and provide healthy snacks for children. However, as staff make the snack in advance, children are not involved in the preparation. This results in missed opportunities to further promote their independence and self-help skills.

The effectiveness of the leadership and management of the early years provision is good

Staff training is given high priority. Each member of staff has an individual training programme that supports them to develop their skills and knowledge. Furthermore, the manager completes regular supervision meetings, annual appraisals and observations for each member of staff. This means that staff are confidently able to meet children's individual needs. Since the last inspection, there has been a strong emphasis on providing quality group time. This has had a positive impact for all children's personal, social and emotional development, and demonstrates a strong commitment to improve. However, the first small-group sessions are planned at the same time in the main hall. This means that children are not always able to concentrate, listen and maintain attention, due to the ongoing distractions from the other groups. Nonetheless, a regular phonics activity is planned in the adjacent room, so that children benefit from some good quality small-group sessions. Parents are actively encouraged to be involved. Staff send weekly emails and parents complete 'wow' moments that inform staff about home learning. This means that there is a shared approach to supporting children's ongoing development.

Setting details

Unique reference number	EY402585
Local authority	Trafford
Inspection number	850449
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	40
Number of children on roll	27
Name of provider	Mary Pauline Lawlor
Date of previous inspection	20 April 2010
Telephone number	07759615570

Our Lady of the Rosary Nursery was registered under its current provider in 2009. The nursery opens Monday to Friday, during term times only. Sessions are from 8.55am to 12.30pm. There are four members of staff employed to work with children, including the manager, three of whom hold appropriate early years qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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