

# St Georges Pre School (Benfleet) Ltd

St Georges Church Hall, Rushbottom Lane, Benfleet, Essex, SS7 4DN



<b>Inspection date</b>	16 June 2015
Previous inspection date	11 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a good variety of interesting and stimulating activities, indoors and outdoors to promote children's progress in all areas of learning.
- Staff build warm relationships with children. They know the children well and form strong bonds with each one. As a result, children demonstrate that they are happy, confident and feel secure in the pre-school.
- Staff provide excellent role models and consequently children behave well. They respond to the staff's gentle reminders about the boundaries that are in place for safety and behaviour.
- Partnerships are a key strength. Staff establish strong and trusting partnerships with parents. They work closely with parents and other professionals to support children's individual care, development and learning needs.
- The provider and staff have a good knowledge and understanding of safeguarding policies and procedures and are aware of their responsibilities in this respect. Thorough risk assessments are conducted to ensure that children's safety is fully promoted.

### It is not yet outstanding because:

- There are fewer multicultural resources that reflect a range of cultures and backgrounds to promote children's understanding of the world further. This is with particular regard to the children's role-play area.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend ways of supporting children's growing understanding of family, the community and the wider world to broaden children's knowledge and reflect an inclusive ethos.

### Inspection activities

- The inspector observed activities in the pre-school and talked with the staff.
- The inspector and manager undertook a joint observation of a teaching activity.
- The inspector looked at children's assessment records, planning documentation, evidence of the suitability of staff and a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents spoken to on the day.
- The inspector reviewed the provider's hardcopy self-evaluation form.

### Inspector

Clair Stockings

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The pre-school provides a rich and vibrant learning environment where children happily enjoy a stimulating programme of activities. Staff regularly observe children and effectively use these observations to plan individual next steps in their learning. There is a good mix of adult-led and child-initiated play experiences. This encourages children to be active learners as they move freely between activities of their choice. For example, children skilfully operate the computer as they manoeuvre the mouse and know how to click on different icons to cause actions to happen. This promotes children's understanding of the world. However, there are fewer multicultural resources in the role-play area to fully reflect diversity to help children learn about similarities and differences between themselves and others. Children's communication skills are a consistently strong aspect of the pre-school. Children successfully develop their spoken language as staff interact sensitively with the children at their level, asking meaningful open questions to skilfully challenge and extend their learning. Staff listen intently to what children say and do, ensuring children feel valued and boosting their self-esteem and confidence. As a result, children are gaining skills which help prepare them for their next stage of learning.

### **The contribution of the early years provision to the well-being of children is good**

Children demonstrate a positive approach to learning, supported by the cheerful interactions of the staff team caring for them. Staff support children's emerging understanding of the importance of a healthy lifestyle that involves physical exercise and a healthy diet. Children benefit from regular fresh air and exercise during outdoor play. Staff provide nutritious snacks, which include fruit and vegetables and children's individual dietary requirements are met. Gentle reminders from staff help children to understand about keeping themselves safe as they play and use a variety of equipment. Complying with these expectations means children enjoy their pre-school experiences and have some emerging skills to underpin their eventual move to school.

### **The effectiveness of the leadership and management of the early years provision is good**

Safeguarding arrangements are robust. There are also secure procedures in place for the recruitment of staff and all are vetted to ensure they are suitable to care for children. The manager monitors the educational programmes, ensuring that children's needs are clearly identified and continually met. She and her staff team demonstrate a commitment to the continual development of the whole provision and continue to identify priorities for improvement. The manager monitors staff performance both informally through working alongside the staff, and more formally through annual appraisals. Staff are supported to attend relevant courses and gain additional qualifications to improve their knowledge and the quality of provision for the children. The manager uses regular staff meetings to discuss and share any ideas and practice issues to further promote effective outcomes for children.

## Setting details

<b>Unique reference number</b>	EY400800
<b>Local authority</b>	Essex
<b>Inspection number</b>	860197
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	29
<b>Name of provider</b>	St Georges Pre-School (Benfleet) Limited
<b>Date of previous inspection</b>	11 May 2010
<b>Telephone number</b>	01268 472314

St Georges Pre-School registered in 2009. The pre-school employs eight members of childcare staff, four of whom hold appropriate early years qualifications at level 3. The pre-school is open five days a week during school term times from 9am to 12 noon.

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