

South Reading After School and Holiday Club



Whitley Park Infants School (Annex), Basingstoke Road, Reading, Berkshire, RG2 0JA

Inspection date

16 June 2015

Previous inspection date

29 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have good relationships with parents. Parents state that they are happy with the service they receive and their children enjoy coming to the after school club. They share and receive feedback regularly about what their children do. Therefore, children receive continuity and their needs are effectively met.
- Staff form strong bonds with the children. This means that children feel safe and secure and are confident to seek staff out for reassurance.
- Staff have a thorough understanding of child protection procedures. They can identify signs and symptoms that may indicate concerns about a child's welfare and know how to pass on their concerns. Therefore, children are safe and protected.
- Staff have good opportunities to develop and improve their knowledge and skills. They receive frequent meetings and training opportunities. As a result, practice is continually challenged to promote better outcomes for children.

It is not yet outstanding because:

- Children have opportunities to share their ideas with others to develop their confidence and self-esteem. However, this is not always successful because the noise levels make it hard for children to be heard.
- Staff do not use all opportunities to discuss healthy eating with children, to further develop their understanding of healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities, to improve opportunities for children to share their ideas and to be heard
- use all opportunities to promote children's awareness of healthy eating.

Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector spoke to parents to gather their views.
- The inspector spoke to staff and management to determine their knowledge.
- The inspector observed children's play and staff practice.
- The inspector sampled policies and procedures.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of challenging and interesting activities that support all areas of children's development. They meet the needs of all the children effectively, including those who require additional support. Staff get to know the children well and use their interests to engage and motivate them. They ask children questions to help them to think about what will happen and to understand consequences. Children enjoy games that require them to take turns, negotiate and communicate with others. They play ball games and steer scooters in the garden. They also draw, read books and carry out creative activities inside. Staff set up areas for children to relax and unwind after school.

The contribution of the early years provision to the well-being of children is good

Staff are consistent in their approach to managing children's behaviour. They speak to children and support them to develop skills to negotiate and cooperate successfully with others. Children are encouraged to use their manners and to respect each other and the staff. Activities offer children suitable opportunities to take risks and learn how to keep themselves safe. Children walk to the club from school with staff and are reminded to be conscious of the dangers around them, such as roads and cars coming out of driveways. Children have access to fresh drinking water at all times and the snacks and meals provided are healthy. Children are independent; they toilet, wash their hands, set out tables and chairs and pour their own drinks. Younger children receive more help if needed. Older children who have attended longer are more self-reliant and assist newer children.

The effectiveness of the leadership and management of the early years provision is good

The nominated person and the manager understand their responsibilities with regards to meeting the requirements of the Early Years Foundation Stage. Environments and resources used by children are checked to make sure they remain safe for children to use. The manager conducts fire evacuation drills regularly to make sure children know how to keep themselves safe. Self-evaluation is well developed. Parents share their ideas regularly through questionnaires. Children complete surveys and have good opportunities to add their views to a suggestion box. Staff use visits from early years advisors and the nominated person to help them identify areas for development to further improve services for children and their families. They have strong links with local schools and support workers. Therefore, information is effectively shared to support continuity of care.

Setting details

Unique reference number	EY311574
Local authority	Reading
Inspection number	834328
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	9
Name of provider	Reading Borough Council
Date of previous inspection	29 June 2009
Telephone number	01189 390506

South Reading After School Club registered in 2005. It is located in South Reading, Berkshire. It opens Monday to Friday between 3pm and 6pm during term time. A total of four members of staff are employed to work with children, three of whom hold relevant childcare qualifications at Level 2 or Level 3002E

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