

# Barley Barn Sawbridgeworth

4 Bell Street, Sawbridgeworth, Hertfordshire, CM21 9AN



## Inspection date

18 May 2015

Previous inspection date

19 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are provided with interesting and inspiring play and activities that cover all the areas of learning.
- Babies are well supported to make sure they form positive relationships and feel secure.
- Throughout the nursery children are encouraged to be independent and learn the required skills to care for themselves.
- Strong partnerships between parents and the staff support and aid the children's progress.
- The management team and staff work well together to address weaknesses and drive improvement.
- Children acquire skills and confidence to prepare them for school.

### It is not yet outstanding because:

- Children in the two to three year old age group are not always effectively challenged because of inconsistency in the effectiveness of questioning, and allowing them to develop their own ideas and solve problems during play and activities.
- The range of activities and resources to help children understand about similarities and differences is limited and does not always promote knowledge and understanding of communities in the wider world and different family groups.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the activities and resources available for children to learn about similarities and differences in communities and among families
- enhance the questioning techniques and provide more of a balance between the adult-led and child initiated activities during play to challenge children sufficiently, encouraging them to develop their own ideas and methods for doing things. This refers to the two to three year old age group.

### Inspection activities

- The inspector observed activities in all the rooms and areas inside the nursery and outside areas of the nursery.
- The inspector took account of the views of parents from discussions with them on the day of the inspection and from correspondence received at the inspection and prior to the inspection.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and other records, including some policies and procedures at the inspection.
- The inspector looked at the self evaluation document prior to the inspection.
- The inspector carried out joint observations with two members of staff.

### Inspector

Cheryl Langley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Overall children make good progress because the quality of teaching is effective in most areas. Staff respond to children's interests and organise play inside and outside to meet their needs and encourage learning. The two to three year olds have fun during role play; shopping, naming and counting pretend groceries, or making camps inside or outside. All the areas of learning are covered in a stimulating and interesting way. Children with English as an additional language are well supported. Babies have fun with soft play apparatus, pulling themselves up, learning to balance and co-ordinate. Pre-school children are confident and able. They make clear marks to represent letters, join-in with conversations to explain what they are doing and how they are going to solve problems. Children enjoy making models and are enthusiastic about visitors to the nursery. They revel in the delight at watching butterflies released after observing their life cycle and become adept at using tools and utensils to explore the environment. Staff work well with parents and others to support children with special educational needs or disabilities.

### **The contribution of the early years provision to the well-being of children is good**

Strong and positive relationships are seen throughout the nursery. There is a well-established key person system which promotes children's well-being. Behaviour is managed well. Staff praise children appropriately. They develop a positive sense of themselves and others. Parents play an active role in their children's learning and development which helps them make progress. Children are prepared for the next stage in their learning. They are well supported through transitions, within the nursery and to other settings. Children learn how to keep themselves clean and healthy. They enjoy balanced and nutritious meals. Children take part in a range of activities during their daily routine to develop their physical skills. Children's safety and welfare is protected. Staff have a good level of knowledge and understanding of child protection and safeguarding issues. They know the steps to follow should they have concerns about a child and what to do if an allegation is made against a member of staff.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership and management team support staff to make sure they are skilled and effective in their work. There are a range of qualified and skilled staff and regular monitoring informs areas for improvement and professional development. They have a good knowledge and understanding of their role and responsibilities to keep children safe. Staff are motivated and keen to work as a team. They all take part in reviewing and evaluating the service they provide to drive improvement. A number of changes to their practice have been made since the last inspection. For example, implementing effective staff organisation and deployment to meet ratios at all times; checking ongoing suitability at regular intervals and re-organising rooms and resources to enhance the play experiences for children. Staff are positive and enthusiastic and have high regard for the children's care, learning and development.

## Setting details

<b>Unique reference number</b>	EY478927
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1008228
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	75
<b>Number of children on roll</b>	145
<b>Name of provider</b>	AllGold Investments Ltd
<b>Date of previous inspection</b>	19 November 2014
<b>Telephone number</b>	01279 600966

Barley Barn Sawbridgeworth was registered in 2014 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from a large converted house in Sawbridgeworth. There is an enclosed area available for outdoor play. The nursery serves the local area and is accessible to all children. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. Children attend for a variety of sessions. The nursery provides funded early education for three and four-year-old children. There are currently 135 children on roll with 103 attending who are in the early years age group. The nursery supports children with special educational needs and/or disabilities. The nursery employs 19 members of childcare staff including a qualified cook. Of these, four members of staff hold an appropriate early years qualification at level 2 and 15 members of staff hold qualifications at level 3 and above.

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