

# Olveston Out of School Club



Olveston C E V C School, Elberton Road, Olveston, BRISTOL, BS35 4DB

**Inspection date** 15 June 2015  
Previous inspection date 11 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff get to know children well and they understand their individual needs and interests. This helps them plan a wide range of activities and experiences, indoors and outdoors, that stimulate children effectively. As a result, children are motivated, engage well in play and develop essential skills for their future.
- Leaders communicate very well with the leaders at the school to work together to safeguard children and meet their individual needs. This offers excellent continuity of care for children and supports their emotional well-being very effectively.
- Leaders and staff implement well-established safeguarding practices and procedures. This means that safeguarding is strong and staff look after children very well. In addition, staff teach children to take responsibility for their personal safety. For example, regular fire drills take place so that children learn to evacuate the premises quickly and safely in an emergency.
- Leaders and staff continuously review the strengths and tackle identified areas of improvement effectively and swiftly. Self-evaluation of the quality of provision is an area that has improved significantly since the previous inspection. Leaders use robust recruitment and vetting procedures to help ensure that all staff working with children are suitable for their role.

### It is not yet outstanding because:

- Staff do not use all opportunities to provide play activities and experiences that complement children's learning at school.
- Staff do not always use a wide range of methods to communicate effectively with all parents to gather their ongoing thoughts and views.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen methods to share information with the school teachers to promote complementary learning experiences with a play focus for children
- improve the arrangements for seeking parents' thoughts and suggestions about the club to enable highly effective communication with all parents on an ongoing basis.

### Inspection activities

- Leadership and management discussions took place with the owner and manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed activities and staff's interactions with children both indoors and outdoors.
- The inspector looked at documentation, including a sample of children's records, planning, health and safety records, and checked the suitability of staff.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager of the club.

### Inspector

Dominique Bird

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide highly stimulating and well-resourced play environments for children. As a result, children thoroughly enjoy their time at the club and develop their learning in all areas. Staff prepare the play areas before children arrive which means that children are able to make their own choices about what they would like to do. Some children have snack on arrival and enjoy sitting at tables talking to their friends and staff. This develops their personal, social, communication and language skills. Some children prefer to play and have snack later, so staff ensure it is available for most of the session. Children enjoy pretend play. They concentrate on what they are doing, developing their friendships and their imaginative skills. Staff communicate verbally with parents daily so they are informed about what their children have been doing. Parents have access to displays and the club website and are complimentary about the club.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are extremely happy and have excellent relationships with staff and their friends. They know the names of all staff and form trusting relationships, which promotes their emotional well-being. Staff collect the youngest children from their classroom at the end of the school day and obtain information from school staff to feed back to parents. Staff promote children's health extremely well. Children have opportunities to play physical games outdoors and benefit from fresh air after their day at school. Staff implement effective hygiene procedures and promote healthy eating at snack times. Children behave exceptionally well because they are fully engaged and busy doing activities that motivate them. Staff celebrate good behaviour and boost children's self-esteem by awarding house points that eventually win children a reward.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff have a good knowledge of how to promote children's care and development because they have appropriate skills and qualifications. Staff supervision and staff meetings help to identify appropriate training and support for their role to benefit children. For example, all staff have attended behaviour management training. Consequently, they use consistent strategies with children, which has led to a significant drop in behaviour incidents at the club. Staff have a good understanding of their roles and responsibilities to protect children from harm and safeguard their welfare. They complete regular child protection training to keep their knowledge up to date.

## Setting details

<b>Unique reference number</b>	EY407156
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	831542
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	11
<b>Name of provider</b>	Catherine Anne Purchase
<b>Date of previous inspection</b>	11 June 2010
<b>Telephone number</b>	07740870418

Olveston Out of School Club opened in 2007 and re-registered under the current private ownership in 2010. It operates from and serves Olveston Primary School in the rural village of Olveston, South Gloucestershire. The club opens daily during school terms from 7.55am to 9am and from 3.30pm to 6pm. There are nine members of staff, of whom three hold appropriate early years qualifications at level 3 or above and the owner holds Qualified Teacher Status.

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