

# Childminder Report

**Inspection date**

15 June 2015

Previous inspection date

20 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The childminder has a good range of resources and encourages children to make independent choices in their play and learning.
- Children make good progress in their development. This is because the childminder is fully committed to supporting children to reach their full learning potential.
- Children form strong relationships with the childminder. This means children's individual needs are met very well.
- The childminder demonstrates a secure understanding of safeguarding procedures to protect children from harm. She is knowledgeable of the procedures to follow for reporting any welfare issues which may raise cause for concern.
- The childminder works very closely with parents to get to know children and their starting points. As a result, observations and planning are thoughtful, as she takes children's individual needs into account.

**It is not yet outstanding because:**

- Children's understanding and learning is not always fully extended during activities and experiences.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen the quality of teaching to give children a better understanding of planned activities and extend their learning experiences.

### Inspection activities

- The inspector observed the quality of teaching indoors and in the garden.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.
- The inspector checked evidence of the childminder's suitability and qualifications.
- The inspector took into account the views of parents through parent questionnaire forms.

### Inspector

Tanisha Hodge

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are developing at a good pace and benefit from the enjoyable activities that the childminder provides to maintain their interest. For example, children enjoy using a variety of craft resources during an art activity. Children interact well with the childminder, as they participate and engage in activities. Young children develop their communication and language skills through conversations with the childminder. Children develop their early writing skills with the childminder's guidance, which prepares them for their next stage of development.

### **The contribution of the early years provision to the well-being of children is good**

Good arrangements to care for children ensure their well-being. The childminder provides a safe, happy and stimulating environment for children, where they settle quickly. Children have access to a garden area that has a variety of outdoor play equipment to promote their physical exercise. The childminder provides some healthy snacks for children and drinking water is readily available. Young children feed themselves and this promotes independence. The childminder's nurturing praise and encouragement gives children confidence, helps them feel valued, and encourages them to do well. Children regularly participate in fire drills and learn about road safety when out on walks. These experiences make a positive contribution to the way children develop a sense of danger and how to keep safe.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge of the requirements for the Early Years Foundation Stage. She has addressed recommendations from the last inspection well. This has had a positive impact on children's well-being and their learning and development. The childminder is committed to continual development in order to improve outcomes for children. For instance, she has attended several training courses, including one on arts and crafts. This has had a great impact on improving children's development in expressive arts and design. The childminder is making ongoing improvements as part of her self-evaluation process and takes the views of parents and children into consideration to improve her practice. The effective partnerships the childminder has established with other settings maintains continuity for children's learning and care.

## Setting details

<b>Unique reference number</b>	EY225601
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	842642
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 August 2009
<b>Telephone number</b>	

The childminder registered in 2002. She lives in Burnham, near Slough. The childminder offers care all day, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

