

Childminder Report

Inspection date	12 June 2015
Previous inspection date	3 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder effectively promotes children's language and communication skills. She encourages children's independence and helps them develop positive relationships. This prepares children well for school.
- The childminder provides purposeful play, activities and experiences planned around children's interests. This motivates them to learn.
- The childminder has good partnerships with parents. She shares regular information on children's development, which enables them to support their children's learning at home. In addition, the childminder is able to meet children's needs well so that they all make good progress.
- Children are confident and happy in the childminder's home. They have fun learning and are emotionally secure. This has a positive effect on their well-being.
- The childminder continues to identify her professional development and attend training. This enables her to review her practice to provide good quality outcomes for children. For example, she now uses number songs and games daily to support children's mathematical development.

It is not yet outstanding because:

- The childminder does not always pose questions for children to think of solutions and find out if they are correct.
- The childminder sometimes misses opportunities for children to develop their early writing skills in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- pose more challenging questions for children to think of solutions to problems and test their ideas through trial and error
- support children in developing their early writing skills as they play, to promote their literacy skills further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the childminder's self-evaluation and parents' written feedback left for the inspection.
- The inspector checked safeguarding information and the premises.
- The inspector checked documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge of children's abilities and what she can do to help them progress further. She follows the children's lead and extends their vocabulary as they play. For example, children commented that the name of a horse's house is a barn or farm. The childminder discussed children's answers with them positively while introducing the word 'stable'. In addition, children sang rhymes about the animals. The childminder encourages children's imagination well. She asks them what they could use resources for and supports them with making up their own songs for example. The childminder encourages children to recall previous learning. This helps them to show what they have understood and extends their knowledge further. Overall, the childminder provides a well-resourced environment that enables children to initiate their learning. For example, at the inspection, children put on a puppet show, making up stories and following a plot.

The contribution of the early years provision to the well-being of children is good

Parents comment positively on how their children develop a love of learning through the childminder's enthusiasm and the exciting outings she plans. She ensures children have many opportunities to have social exchanges. This helps them to develop skills in knowing how to behave, and understanding people's differences and their own community. Children are polite and understand the childminder's expectations; for instance, they helped to tidy up. The childminder helps children develop a good awareness of how to keep themselves safe and healthy. For example, at the inspection they drank plenty of fresh water and chose healthy snacks. Children know to hold the banister when climbing the stairs, independently wash their hands and find their individual towels.

The effectiveness of the leadership and management of the early years provision is good

Following the last inspection, the childminder has revised her systems for recording children's development. She now makes regular observations and uses these effectively to plan for children's next stages of learning. The childminder keeps children safe through good supervision and by completing assessments of the home and on outings to minimise risks. She attends regular training and has good documentation that enables her to understand what to do should a child be at risk of harm. The childminder meets with other childminders to discuss good practice. She uses self-evaluation to look at how she can implement even better ways of working. For example, she is now observing children's involvement in activities much closer. This is to ensure she does not rush them onto the next activity too quickly and disturb their thinking and learning. In addition, she is reviewing how she works in partnerships with other early years providers to be more consistent in sharing information on children's development.

Setting details

Unique reference number	EY272468
Local authority	Somerset
Inspection number	833390
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	3 December 2010
Telephone number	

The childminder registered in 2003. She lives in the centre of Taunton, Somerset. She has completed training in Developing Childminding Practice and Extended Childminding Practice. The childminder provides care five days a week for 48 weeks a year. She walks to collect and drop off children attending school.

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Piccadilly Gate
Store St
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M1 2WD

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