

Tonacliffe Out of School Club



Tonacliffe School, Tonacliffe Road, Whitworth, ROCHDALE, Lancashire, OL12 8SS

Inspection date	11 June 2015
Previous inspection date	13 December 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not consistently assign a member of staff who holds a current paediatric first-aid certificate to each session. As a result, on occasions, no one is trained to deal with emergencies and children's welfare is compromised. This is a breach of a statutory requirement.
- The process for self-evaluation is not yet rigorous enough to effectively identify and act upon areas for improvement. For example, staff's training needs are not quickly identified and addressed.
- Staff do not consistently encourage children's personal independence and self-help skills throughout the session. For example, staff serve children's food rather than letting them do this for themselves.

It has the following strengths

- Children behave very positively. They fully understand routines and what is expected of them. Children use good manners and they cooperate and work together with friends to achieve tasks.
- Children enjoy long periods of outdoor play where they benefit from being active in the fresh air. This promotes their fitness and good health.
- Staff are vigilant and deployed effectively in the indoor and outdoor area, which promotes children's safety.
- Staff work in partnership with schools to ensure children are prepared and move smoothly onto their next stage in learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that there is at least one person who has a current paediatric first-aid certificate on the premises at all times when children are present and to accompany them on outings.

To further improve the quality of the early years provision the provider should:

- improve on existing systems for self-evaluation to clearly monitor staff practice, and identify and address training needs
- provide further opportunities for children to develop their independence and self-care skills during the session.

To meet the requirements of the Childcare Register the provider must:

- ensure that at least one person who is caring for children has an appropriate first-aid qualification (compulsory part of the Childcare Register).
- ensure that at least one person who is caring for children has an appropriate first-aid qualification (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the designated rooms and viewed the resources, equipment and outside space available to the children.
- The inspector spoke to the manager and childcare staff at appropriate times during the inspection.
- The inspector took into account the views of children, parents and carers spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of adults working at the setting and a range of other documentation, including staff's training and professional development, and risk assessments.

Inspector

Sue Rae

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The needs of the children who attend are well catered for. Staff recognise that children have had a busy day and this is their leisure time where they need to unwind. Children enjoy taking part in 'show and tell', enthusiastically sharing their experiences and achievements. Teaching is good, as staff provide sufficient challenge for children to ensure they are well occupied and to support them to continue to make expected progress. Staff help children to develop positive attitudes as they praise their achievements. This supports children's self-esteem and confidence. Children are happy and enjoy their time in the club. Staff follow and extend children's individual needs and interests by delivering a range of adult-led and child-led activities and experiences. For example, children develop cooperation, turn taking and coordination as they play tennis with their friends. In addition, staff support children to praise and encourage their peers. Staff engage in children's play and encourage their communication and language skills well.

The contribution of the early years provision to the well-being of children requires improvement

Due to a lack of up-to-date first-aid qualifications amongst staff, children's welfare cannot always be fully assured. Children are offered opportunities to be independent through choosing from a range of resources. However, all opportunities for independence have not been fully considered. For example, there are missed opportunities for children to take responsibility for helping prepare and serve snacks. Staff give children clear messages about the behaviour expectations in the setting and work closely with the school teachers and parents, so a consistent approach to behaviour management is created. As a result, children are confident and their emotional well-being is supported. Children take risks appropriate to their age. For example, they climb on outdoor equipment and negotiate the slope while playing on the hill. Staff work closely with parents when children first start and on an ongoing basis. For example, staff offer an information session for new parents. As a result, parents are well informed and staff know children well.

The effectiveness of the leadership and management of the early years provision requires improvement

Despite a sound understanding of the Early Years Foundation Stage requirements, the manager has failed to fulfil his responsibility to ensure that all sessions have at least one member of staff who holds a current paediatric first-aid certificate. On occasions, no staff present have up-to-date training in dealing with emergencies. There are a range of procedures and policies to support children's good health, safety and well-being. The provider has appropriate systems to check that staff are suitable to work with children. Regular training for staff ensures that they understand child protection procedures and know how to act to protect children. Systems are in place to supervise and support staff. However, these are not effectively used to ensure that all staff attend relevant training, to enhance teaching and promote continuous improvement. Staff, parents and children contribute to the improvement of the provision through a range of review processes.

Setting details

Unique reference number	EY347241
Local authority	Lancashire
Inspection number	863161
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	45
Number of children on roll	71
Name of provider	Julie Ann Shaw
Date of previous inspection	13 December 2011
Telephone number	01706 344609

Tonacliffe Out of School Club was registered in 2007 and operates within Tonacliffe School in Rochdale. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time. Sessions are from 7.50am until 8.50am and 3.30pm until 5.30pm.

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