

# Childminder Report

**Inspection date**

15 June 2015

Previous inspection date

6 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. Children develop and learn in an inspirational environment, where they take part in activities that are fun and challenging. Consequently, children make exceptional progress from their starting points.
- The childminder is highly perceptive in responding to children's individual needs and ways of learning. She provides activities that follow children's interests and learning styles, so that they make excellent progress.
- The quality of teaching for children's communication and language, and to promote their personal care skills is exceptionally strong. Consequently, children are extremely well-prepared and ready for school.
- The childminder uses excellent strategies to support new children to feel secure and safe. She visits children in their homes, so that children are able to develop strong emotional attachments and settle exceptionally well.
- The childminder uses an online system and highly successful strategies to monitor and assess children's development. She effectively engages all parents in their children's learning. As a result of this consistent approach, the childminder ensures children make significant progress.
- The childminder has an excellent commitment to continuous professional development and self-evaluation is highly effective. She has plans for ongoing training for herself and her assistant to ensure they continually drive improvement.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to increase their growing understanding of technology and how things work.

## Inspection activities

- The inspector observed activities in the indoor and outside learning environments.
- The inspector sampled a wide range of safeguarding procedures and children's records.
- The inspector sampled the childminder's documents and process for self-evaluation.
- The inspector took into account the views of parents and children.

## Inspector

Vanessa Brown

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder is highly effective as she supports children to explore the environment and become independent learners. Children thoroughly enjoy themselves as they pretend to go shopping. The childminder teaches children how to count, identify colours and the fruit and vegetables. This promotes children's communication, language and mathematical development well. Children learn about the world and develop an understanding of healthy lifestyles. The childminder teaches children about the lifecycle of frogs. Children are extremely motivated and interested, as the childminder uses a visual storyboard so that children learn how frogs grow. She reinforces the children's understanding of frogs as she reads stories, children make frogs out of dough, and they sing songs. This enhances children's literacy development, imagination and understanding of nature. However, the childminder does not extend opportunities for children to learn about simple technology.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's behaviour is exemplary, as the childminder provides children with excellent guidance. She reminds children to take turns, be kind to their friends and encourages a team approach in everything they do. As a result, children are so pleased with the positive encouragement that they hug each other, giggle and jump up and down. The childminder encourages children's independence and personal care exceptionally well. Children choose their own coloured boxes to store their belongings. This promotes children's understanding of colours and they develop a sense of responsibility as they find their shoes and put them on themselves before going outside. Children have ample opportunities for fresh air and exercise daily. They play in the garden and the childminder organises exciting outings where they climb trees, build sculptures and go steam walking.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has a thorough understanding of the Early Years Foundation Stage. She has excellent policies, procedures and documentation to promote children's safety and well-being effectively. The childminder has an excellent understanding of safeguarding children and the procedures to follow if she has concerns about a child or another adult in the setting. Leadership and management systems are outstanding. The childminder has a strong understanding of the appropriate documentation she needs to work with an assistant. She acts promptly to enhance teaching and to develop her assistant professionally in everyday practice. The childminder attends training to help her complete risk assessments and plan exciting and challenging activities in the outdoor learning environment. Consequently, children make exceptional progress.

## Setting details

<b>Unique reference number</b>	105501
<b>Local authority</b>	Slough
<b>Inspection number</b>	839319
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 February 2009
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Cippenham near Slough, Berkshire. The childminder has a Level 3 childcare qualification. She is in receipt of funding for the provision of free early education to children aged two, three and four years old. The childminder provides care from Monday to Friday for most of the year.

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