

KING DAVID NURSERY/PRE-SCHOOL (ELM ROAD)



Slade Green Christian Fellowship Church, Elm Road, ERITH, Kent, DA8 2NW

Inspection date	15 June 2015
Previous inspection date	18 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children develop good communication skills because staff provide activities that encourage them to make sounds using their voices and musical instruments.
- Children learn about the cultures of their friends when they participate in adult-led activities. This helps them to develop a good understanding of the wider world.
- Children with special educational needs and/or disabilities make good progress. This is because staff work closely with other professionals and parents to ensure that children receive the support to do so.
- There are good recruitment and induction procedures to ensure that all staff are suitable to work with children and understand their individual roles and responsibilities.
- The manager works hard to promote positive outcomes for children. Previous actions and recommendations have been addressed, which shows a good capacity for improvement.

It is not yet outstanding because:

- Children's developmental folders are not easily accessible to parents and carers. This means that parents are not able to look at their children's progress when they want to in order to share their thoughts with staff.
- Although children help to tidy toys away, staff do not always support children to learn to use the toys and resources appropriately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to further involve parents and carers in their children's learning by increasing parents access to the learning journals
- further encourage children to learn to care for toys and resources during their play.

Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector had discussions with parents, children and staff.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation including children's records and improvement plans.

Inspector
Karen Scott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know the children well and observe them as they play to assess their learning and current skills. This enables them to plan activities and experiences to meet children's next steps in their learning. Staff place themselves around the setting so that they can quickly respond to children's play needs and extend learning. Children make choices about what they play with but are keen to play with adults who extend their learning by asking questions. Children are independent learners who are interested and motivated to learn. Staff encourage children to explore and investigate toys and resources for themselves before offering additional ideas to extend and support their learning. For example, children explore mud outside and learn more when a member of staff suggests they add water to it. Staff help to prepare children for their next stage in learning. They find their names on arrival and participate in activities that promote turn taking, sharing and concentration. This supports children's personal, social and emotional development.

The contribution of the early years provision to the well-being of children is good

Children have a good understanding of the importance of a healthy lifestyle. They play outside each day, enjoy healthy snacks and exercise both in and outdoors. They know to follow good hygiene practices, such as helping themselves to tissues and disposing of them afterwards. Children have formed strong relationships with staff and each other which help them to feel safe and secure at nursery. They turn to the caring staff for support, knowing that they will be listened to. Therefore, children become confident in their speaking and listening skills, which supports their readiness for school.

The effectiveness of the leadership and management of the early years provision is good

Staff ensure that children are safeguarded because they understand their role in safeguarding children and the procedures to follow should they have any concerns about a child in their care. Regular supervision helps to identify staff needs and arrange relevant training opportunities to reflect their needs and those of the children. This ensures that staff have opportunities to develop professionally and use their new knowledge to improve children's experiences. For example, staff have undergone training to enable them to further promote children's home languages in play. Therefore, this has enabled staff to support children who learn English as an additional language. The manager monitors children's progress, which helps to ensure that children enjoy their learning and make good progress. Parents share information that enables staff to meet their children's needs and are pleased with the progress their children are making, in particular with their speech.

Setting details

Unique reference number	EY475593
Local authority	Bexley
Inspection number	992194
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	24
Number of children on roll	24
Name of provider	King David Nurseries Limited
Date of previous inspection	18 September 2014
Telephone number	07943807398

King David Nursery/Pre-School (Elm Road) registered in 2014. It operates from a renovated community hall in Slade Green, Kent. The nursery operates Monday to Friday for 38 weeks of the year from 9am to 12 noon. The nursery employs six members of staff. Of these, five members of staff hold recognised early years qualifications.

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