

Oldland Pre-School

The Terrapins, 10 School Road, Oldland Common, Bristol, South Gloucestershire,
BS30 6PH



Inspection date

11 June 2015

Previous inspection date

16 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a wide range of activities that hold the children's interests and help them to enjoy learning. They plan well to ensure that each child's individual learning needs are met.
- Children learn about sharing and taking turns. Staff make skilful use of distraction to help children to behave well and to develop good self-esteem.
- The manager implements the requirements of the Early Years Foundation Stage well. Staff have a clear understanding of procedures that promote children's well-being.
- Staff use effective risk assessments for all areas of the pre-school. As a result, children are safe and protected at all times.
- The staff team works effectively with parents. They gather good information about children at admission and continue to exchange information so that they can provide for children's individual needs.
- The staff team benefits from training that ensures they have a secure understanding of the most up-to-date procedures for safeguarding and protecting children.

It is not yet outstanding because:

- Staff do not always make full use of opportunities to build on children's understanding of early mathematical ideas, for example, by extending their grasp of space, shape and size.
- Children do not always have easy access to writing materials in all areas to help them extend and develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to gain a better understanding of shape, space and size
- increase the opportunities for children to access writing materials to ensure they can practise their early writing skills at a wide range of indoor and outdoor activities.

Inspection activities

- The inspector observed children and staff at a range of activities in the indoor and outdoor areas.
- The inspector looked at a sample of policies, children's learning records and planning documentation.
- The inspector carried out a joint observation with the manager and spoke to staff throughout the inspection.
- The inspector checked evidence of suitability and qualifications of the staff and read the self-evaluation form.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Judith Harris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff's high quality of teaching helps children to make good progress in all areas. Staff are effective in helping children to develop good language skills. They talk with the children about an art activity where they mix glue and paper together to make a model. Staff introduce new words as they talk with the children to help them describe how the mixture feels. Staff provide lots of opportunities for children to learn about the natural world. Children show lots of interest in watching the tadpoles and talking to staff about how they are growing and developing. Children use their imagination as they play an exciting game in the outdoor area. Staff help the children to use their own ideas to develop the game and be different characters. Staff use their skills and knowledge to ensure children gain good skills for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Staff provide play spaces where children are comfortable and confident. Children develop warm, supportive relationships with the staff. This means they are well settled and have good personal independence. For example, at snack time staff encourage children to cut up their fruit and pour their own drinks. Children have lots of outdoor play and exercise in the fresh air. Staff encourage children to develop good physical skills as they play with a wide range of equipment in the garden. Staff ensure children are safe and teach them how to manage their own safety. Consequently, children use a range of equipment and tools at different activities confidently and safely. Staff provide healthy and well-balanced meals and snacks through good partnerships with parents. All children rapidly gain the confidence and self-assurance needed for moving on to school.

The effectiveness of the leadership and management of the early years provision is good

The manager ensures staff carefully build their understanding of the children by noticing how they play. Staff assess how well the children learn from the activities they take part in and measure their progress. This allows them to see any gaps in children's development and plan ways to close them. Since the last inspection, the manager has made good use of training to improve practice in the staff team. As a result, staff have developed the use of the outdoor play spaces. They have provided a wider range of activities and experiences to help children learn about the natural world. The manager ensures all staff are fully involved in reviewing their work with the children. This supports them to continue to work together and to strive to provide the best outcomes for the children.

Setting details

Unique reference number	136043
Local authority	South Gloucestershire
Inspection number	836463
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 5
Total number of places	40
Number of children on roll	91
Name of provider	Oldland Pre-School Committee
Date of previous inspection	16 September 2010
Telephone number	0117 9328411

Oldland Pre-School registered in 1996 and is situated in Oldland near Bristol. The pre-school is open during school term times each weekday from 8.30am to 3.30pm. The pre-school committee employs nine members of staff. The manager holds an early years degree and five members of staff hold early years qualifications at level 3. The pre-school receives funding for the provision of free early education for three- and four-year-old children.

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