

Childminder Report

Inspection date	18 June 2015
Previous inspection date	18 June 2010

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a secure enough understanding of the procedure she should follow if she had a concern that a child is being abused or is at risk of abuse. She is not fully aware of how to report allegations of abuse against herself or anyone else living in her house.
- The childminder does not have a safeguarding policy or procedure that covers the use of mobile telephones and cameras in the setting.
- The childminder does not have sufficient knowledge and understanding of the Early Years Foundation Stage. She does not fulfil her responsibility to meet the legal requirement to provide children with good quality care and learning experiences.
- The childminder does not plan activities or experiences based on her knowledge of the way children learn. Consequently, she does not fully support children's progress across the areas of learning.
- The childminder is not completing ongoing assessments of children's development, in order to recognise their progress and identify their needs more precisely.
- The childminder has not fully obtained information about children's special dietary requirements, food preferences, allergies and any special health requirements upon admission. This poses a significant risk to children's health and well-being.
- The childminder does not have a procedure for dealing with complaints from parents and/or carers.

It has the following strengths

- The childminder has established warm, trusting relationships with children and their parents. As a result, children are happy, settled and develop good emotional attachments to the childminder.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- have regard to the Government's statutory guidance, Working Together to Safeguard Children 2015 and improve knowledge of safeguarding and what to do if there are concerns about children's safety or welfare
- improve knowledge of who to inform if allegations of serious harm or abuse are made against any person living, working or looking after children in the setting
- ensure that the safeguarding policy and procedures cover the use of mobile telephones and cameras in the setting
- ensure daily experiences for children are improved by having a better understanding of the Early Years Foundation Stage to meet their individual needs
- observe children as they play and use the information to identify the different ways they play. Plan their next steps in learning using the information gained so that activities are interesting and keep children engaged for longer
- ensure ongoing assessment provides an accurate picture of each child's individual stage of development, ensuring that activities provide children with real challenge and promote their development
- ensure essential information about each child is gathered upon admission, including their dietary requirements, preferences, food allergies and any special health requirements
- gain an understanding of the procedure to take in the event of a complaint; keep a record of a written complaint and the outcome and notify the complainant of the outcome of the investigation within 28 days of having received the complaint.

To meet the requirements of the Childcare Register the provider must:

- keep and implement a written statement of procedures to be followed for the protection of children, in order to safeguard children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- have a written statement of procedures to be followed in relation to complaints that relate to the requirements of the Childcare Register and that a parent makes in writing or by email (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, in order to safeguard children being cared for from abuse or neglect (voluntary part of the Childcare Register)
- have a written statement of procedures to be followed in relation to complaints that relate to the requirements of the Childcare Register and that a parent makes in writing or by email (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the main playroom within the house.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at records of children's registration details and the childminder's certificate of public liability insurance.
- The inspector checked evidence of the suitability of the childminder and other household members and viewed the childminder's qualifications.
- The inspector spoke with parents.

Inspector

Kerr Cobbett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

The quality of teaching is inadequate because the childminder has a limited understanding of the Early Years Foundation Stage. She provides children with a range of toys but is unaware of the seven areas of learning and how to promote children's play based on the different ways they learn. For example, the childminder talks to children during their play while they are in the playroom. However, she is not fully aware of how to promote children's communication and language skills during this time. She encourages bubble play in the garden but does not encourage children to blow the bubbles, in order for them to use the muscles that develop and promote speech. The childminder does not regularly observe children as they play and has not completed any form of assessment on them to establish their current stage of development. This means the childminder has a limited understanding of what she needs to do to support each child's development. As a consequence, children are not well prepared for their eventual move to school. The childminder has not attended any further training to develop her knowledge and skills, except for the essential first-aid training. As a result, children are not well supported in their learning and development.

The contribution of the early years provision to the well-being of children is inadequate

Children demonstrate that they feel happy and at ease with the childminder. They rest on the sofa when they feel tired and show that they feel emotionally secure. However, the childminder does not have an adequate understanding of the safeguarding and welfare requirements, which poses a risk to children's safety and welfare. The childminder gives children time to play in the garden to promote their health and well-being. Children use ride-on toys, such as tricycles to go up and down the garden. The childminder encourages children to be active and supports their growing awareness of healthy lifestyles. Children are encouraged to wash their hands before having food. She encourages children to understand the effects of the sun, applying sun cream and encouraging children to wear hats in warm weather. In this way, children's needs are being met. However, the childminder focuses mainly on children's care routines and has a limited understanding of how to promote other areas of their learning and development during outdoor play. The childminder has not completed any form of self-evaluation, which means she does not yet recognise when there are missed opportunities during play to develop children's skills.

The effectiveness of the leadership and management of the early years provision is inadequate

The childminder is not confident about how to report a concern about a child or an allegation made against her or anyone else living at the house to ensure that children's welfare is protected. She does not have sufficient information about each child's dietary and health requirements. This means that she cannot ensure children's safety, which poses a significant risk to their well-being. She knows that this information needs to be in place and has started to complete new registration forms to ensure she has every child's details. The childminder has no policy or procedure in place to cover the use of mobile

telephones or cameras in the setting. The childminder takes photographs of children to share with parents but has no procedure in place to do this safely and securely. The childminder does not know the procedure to follow in the event of a complaint. She is not aware that she should have a written procedure for dealing with complaints. This is a requirement of the Childcare Register. The childminder does not fully understand her role or responsibility to provide for children's care and learning needs, which impacts on children's overall development. The childminder has not completed any self-evaluation, which means areas for improvement have not been identified and clear targets for improvement have not been made. Parents are complimentary of the childminder and how she has supported their children. She keeps parents informed about their child's day through verbal discussions. However, these discussions are based around children's care routines and do not include children's learning and progress.

Setting details

Unique reference number	250840
Local authority	Suffolk
Inspection number	866474
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	18 June 2010
Telephone number	

The childminder was registered in 1997. She lives in Leiston, Suffolk. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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