

Childminder Report

Inspection date

15 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses good-quality interactions to reinforce children's awareness of health and safety. She gives clear explanations as children carry out everyday routines, such as washing their hands or using equipment.
- The childminder affirms and praises positive behaviour, which children respond to well. They are polite and kind to adults and to each other.
- Children are happy in the well-resourced and welcoming environment. They enjoy the childminder's company and they have many opportunities to initiate their own learning.
- The childminder organises activities which are varied and often follow children's interests. As a result, children are engaged in their learning and make good progress in all areas.
- Children show perseverance and maintain focus on their activity for a good period of time.
- The childminder helps children to learn to be independent and encourages them to manage their own personal needs.

It is not yet outstanding because:

- The childminder does not gather in-depth information from parents about children's levels of attainment when they first start at her setting.
- There are occasions when the childminder does not fully support children's concentration and language development as she does not limit background noise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information from parents, particularly relating to gathering consistently in-depth information about each child's experiences at home when children first start
- improve children's listening skills and concentration by keeping background noise to a minimum.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at children's learning records, self-evaluation information and a selection of policies and children's records.
- The inspector took account of the views of two parents via questionnaires.
- The inspector observed the childminder interacting with the children.
- The inspector read reports from the local authority advisers.

Inspector

Alison Kaplonek

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. As a result, children make good progress in their development. The childminder sensitively supports all children as they play, which helps them develop in confidence. She provides opportunities for children to develop their physical skills as they play in the garden or visit the park. She is responsive to young children and skilfully guides them as they learn new skills or try out new words. Children are excited as they explore and name the different vehicles. The childminder makes good use of their interests to repeat language or ask children to recall what happened in a story. She works with parents when children first start and gains information about children's routines and well-being. She makes good-quality observations and assessments, and quickly gets to know the children well. The childminder exchanges accurate information about children's development and works with parents to support their children's learning at home. She sets targets for each child to ensure that they maintain good progress.

The contribution of the early years provision to the well-being of children is good

Young children are very settled and secure in the safe and welcoming environment. Children have positive relationships with the childminder and her family. The childminder encourages children to be polite and reminds them about sharing and taking turns. She takes them out to meet other children and adults. As a result, they learn to play together and form good friendships. These experiences help to prepare children for the next step in their life, such as starting at pre-school or school. Young children demonstrate a positive awareness of hygiene routines and of being careful as they play. The childminder meets their individual dietary needs with wholesome home-cooked meals and snacks. Children access resources, such as dolls and books, to encourage learning about differences regarding communities and traditions.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a strong knowledge of the learning and development requirements, and how to safeguard children. She reviews risks in the environment regularly and involves children in helping to keep themselves safe. Effective record-keeping and well-organised routines underpin the childminder's good practice and ensure that children make good progress. The childminder has accurate systems in place to check how well children are doing in their learning and shares this with parents. She is a reflective practitioner and successfully evaluates what is working and what needs to improve. She is experienced, well trained and keen to take up future training opportunities. Good partnerships with parents and other professionals provide consistent and good-quality learning opportunities for all children.

Setting details

Unique reference number	EY440807
Local authority	Hampshire
Inspection number	880496
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives with her husband and two children in a residential area of Eastleigh, Southampton, in Hampshire.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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