

Tower Pre-school

Orpington Baptist Church, Station Road, Orpington, Kent, BR6 0RZ



Inspection date

15 June 2015

Previous inspection date

18 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide good-quality teaching during activities. This enables children to make good progress from their starting points.
- Staff are consistent in their approach to behaviour management. They use positive reinforcement to praise the children and build their self-esteem. They work closely with parents and other agencies to provide continuity of care for the children.
- The manager has worked with the staff to make effective changes to the pre-school. This has had a positive outcome on the quality of teaching and the activities provided.
- Staff have a clear understanding of safeguarding and child protection. They are fully aware of the reporting procedures and know what to look for if they have concerns. This protects the welfare of the children.
- The manager and committee carry out robust recruitment procedures to employ suitable staff to care for the children.

It is not yet outstanding because:

- Staff do not always promote children's early writing skills across all areas of learning.
- Staff do not fully promote activities to support those children who speak English as an additional language who are learning to read in the pre-school and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's early writing skills across all areas of learning
- support children who speak English as an additional language to develop further their early reading skills in the pre-school and at home with their parents.

Inspection activities

- The inspector observed children in the main play areas and the garden.
- The inspector spoke with the manager and staff at appropriate times during the session.
- The inspector reviewed safeguarding procedures and practices.
- The inspector sampled documents including staff Disclosure and Barring Service checks and first-aid qualifications.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff clearly identify children's next steps in learning and use these successfully to inform planning. They evaluate and modify activities to make sure children always learn effectively. Staff also use children's interests to inform planning. This makes sure that children have fun and enjoyable experiences. For example, staff carry out activities to teach children the difference between 'heavy' and 'light'. Children work with staff to work out which items are heavier than others. Older children enjoy carrying out surveys, such as finding out children's favourite flavours of ice cream, and they learn how to tally the responses. The development of these skills helps to prepare children for the next stage in their learning, and for starting school.

The contribution of the early years provision to the well-being of children is good

Children develop their independence by serving their own snack and drinks. Staff teach children about healthy eating. They discuss which foods are healthy, such as fruit, and foods that they should only eat in small amounts, such as chocolate. Children enjoy physical activities. They learn how to move their bodies in different ways, such as drumming with rhythm sticks and using ribbons to make different movements. Staff use regular risk assessments and fire drills to keep the children safe and to teach them what to do in the event of an emergency. The manager has recently changed the arrival and departure systems for the children to improve further the children's welfare and safety.

The effectiveness of the leadership and management of the early years provision is good

The manager has been proactive in making changes to the pre-school since the last inspection. She has worked closely with the local early years team to improve how staff plan activities to promote children's independence skills. The manager and the committee carry out regular supervisions with the staff to identify areas of strength and those that require improvement, and arrange staff training as a result. For example, recent training to support children who have speech delay has had a positive effect on improving children's progress. The manager gathers parents' views and staff use these to make positive changes to the pre-school. The staff have good links with local schools that children will be attending. They share children's stages of development and any targets that they are working on. This provides good continuity of care and education for the children.

Setting details

Unique reference number	137372
Local authority	Bromley
Inspection number	986622
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	40
Number of children on roll	60
Name of provider	Tower Pre-school Committee
Date of previous inspection	18 July 2011
Telephone number	01689 877265

Tower Pre-School registered in 1988. The pre-school is situated within church premises in Orpington, in the London Borough of Bromley. The group operates from Monday to Friday between 9.20am and 12.20pm for 38 weeks a year, during term-time only. Additional afternoon sessions are available on Tuesdays and Thursdays between 1pm and 4pm with an additional lunch club. A team of 13 staff, including the pre-school leader, work directly with the children. Of these, 11 staff hold relevant childcare qualifications.

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