

Let's Play

St. Marys School CE Primary School, Cornhill Road, Urmston, Manchester,
Lancashire, M41 5TJ



Inspection date

12 June 2015

Previous inspection date

11 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good understanding of their safeguarding responsibilities. They are aware of the possible signs and symptoms of abuse and neglect. They understand the referral procedure and know the correct steps to take if they become concerned about the conduct of a colleague.
- Partnership working is strong. Parents receive regular newsletters, and are kept well informed of their child's achievements and time at the club. Links with the host primary school, local community and other childcare providers are securely in place.
- Staff promote the children's independence skills very well. They encourage them to tend to their own physical needs, tidy toys away and take responsibility of their personal belongings. This means that children develop good personal and social skills in readiness for their move from the Reception class to school.
- Secure settling-in procedures are in place. Key persons are allocated time to get to know children and their families on an individual basis. Consequently, children settle very well, and their physical and emotional well-being are successfully promoted.
- Self-evaluation is strong. Improvement plans are sharply focused and include the views of children, staff and parents. The manager's capacity to continually improve and drive forward relevant change are good.

It is not yet outstanding because:

- Opportunities for staff to share their professional expertise and support each other's teaching practices have not been fully exploited by the manager.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for staff to support, facilitate and share their professional expertise with each other, in order to raise the good standard of teaching and professional practice across the club to the highest level.

Inspection activities

- The inspector had a tour of the premises and observed activities in the school hall and the outdoor environment.
- The inspector examined a range of documents. These included the policies and procedures, staff training records and qualifications, evidence of the suitability checks and self-evaluation documents.
- The inspector undertook a joint observation with the deputy manager and held discussions with the manager and staff, at appropriate times throughout the inspection.
- The inspector took into account the views of parents and/or carers, and children spoken to on the day of the inspection.

Inspector

Luke Heaney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified staff team have a good understanding of how children learn, develop and play. Consequently, children receive a personalised play programme that captures their individual interests, and keep them motivated to play and learn. For example, children are eager to participate in ring games. They show great delight in creative activities and become fascinated while enacting roles of superheroes outdoors. Staff promote children's communication and language skills very well. They listen to what children have to say with genuine interest and ask them challenging questions during their play. As a result, children of all ages are skilful and competent communicators. Staff hold regular meetings with Reception class teachers to discuss and share learning, care and play information. Staff use this information effectively to complement themes and topics being taught in school. The quality of teaching is consistently good. Consequently, children make good progress across all outcomes.

The contribution of the early years provision to the well-being of children is good

Care practices are good across the club. As a result, children are confident and motivated individuals who are keen to try new experiences, such as swinging and jumping from low-level climbing apparatus. Staff promote children's good health and well-being effectively. They provide children with nutritious, healthy and wholesome foods, and discuss the importance of taking regular exercise. Children have access to a well-equipped outdoor area and receive plenty of opportunities to be physically active. Staff are good role models and provide children with clear, consistent and age-appropriate behavioural expectations. Consequently, children's behaviour is consistently good.

The effectiveness of the leadership and management of the early years provision is good

The manager has good knowledge and understanding of the legal requirements of the Early Years Foundation Stage. Comprehensive recruitment and vetting procedures are in place and all staff members have undergone suitability checks. Staff attend a variety of training programmes, which has a positive impact on their professional practice and outcomes for children. For example, a recent playwork course has provided staff with a greater understanding of how to support and extend children's imagination through different types of play. Staff receive the relevant support, coaching and mentoring during supervision and appraisal meetings. Comprehensive targets are set and the manager monitors these well. However, opportunities for staff to share their professional expertise and learn from each other, in order to raise the good quality of teaching and professional practice to the highest level have not been fully exploited by the manager.

Setting details

Unique reference number	EY349989
Local authority	Trafford
Inspection number	857439
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	39
Name of provider	Let's Play (NW) Limited
Date of previous inspection	11 October 2010
Telephone number	0161 976 5342

Let's Play was registered in 2007. The club employs seven members of childcare staff. Of these, four hold a relevant qualification at level 3, one holds a qualification at level 2 and two staff members are unqualified. The club opens from Monday to Friday, term time only. Sessions are from 7.50am until 9am and 3.15pm until 6pm.

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