

Childminder Report



Inspection date	10 June 2015
Previous inspection date	8 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The children are extremely comfortable and very much at ease in the childminder's care due to her exceptionally kind and caring nature. Children are confident and enthusiastic to explore the environment and make their own choices in their play.
- Children make good progress in their learning and development, due to the childminder's sound knowledge of their individual needs and interests. She provides interesting activities which enhance and develop children's skills.
- The childminder builds positive relationships with parents and keeps them informed and involved in their children's care and learning. A diary is shared, which ensures parents are aware of how young children's care routines are being met.
- The childminder is proactive and shows a strong commitment to continuing her professional development through attending ongoing training. This is well targeted at supporting children in her care and enhancing their experiences.
- Children are kept safe and protected from harm, as the childminder is vigilant about assessing risks in the environment. This includes using cameras to monitor sleeping children who are away from the main play areas.

It is not yet outstanding because:

- Partnerships with other providers children attend are not yet embedded to fully support children's care and education.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnership working with other providers to fully support children's learning, for example, by gathering and sharing more precise details about their progress and individual learning needs.

Inspection activities

- The inspector observed activities taking place in the children's playrooms and outdoor area.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, assessment records, and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's suitability and of all other adults living, or working at the premises.
- The views of parents were taken into account through written documentation.

Inspector

Carly Mooney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children develop independence in their play as they freely access a wide range of stimulating resources, both indoors and outdoors. The rich environment supports children well to follow their interests and develop their own thoughts and ideas in their play. The childminder supports young children's early language skills. She speaks directly to babies and provides a clear narrative to their play. For example, at the sand tray she introduces young children to new words, such as crab and fish. They are also introduced to mathematical and positional language, such as, on top, over and more, as they are encouraged to fill the moulds with the sand. The childminder supports children's curiosity in the natural world. She engages children in conversation about nests and baby birds when they notice a bird box high in a tree. Teaching methods, such as these ensure that children are acquiring appropriate skills to be ready for school. Children are observed in their play and their progress is monitored. Parents contribute to children's ongoing learning. Partnerships with other providers are not always consistently established so that a more collaborative approach to children's care and learning is achieved.

The contribution of the early years provision to the well-being of children is outstanding

Children develop very close bonds and emotional attachments to the childminder because of her exceptionally warm and loving nature. She is sensitive to their individual needs and closely follows their care routines from home. Children engage in familiar routines that establish expectations and ensure their independence is promoted very well. Older children show care and consideration for younger children and enjoy spending time together. They learn to share and take turns, negotiating with their peers when they want a toy or resource. Children play in a designated playroom, which is superbly resourced with high-quality toys and activities. Children spend quality time outdoors every day. A very wide range of rich-learning opportunities in the garden support children's development very well. Children have very good opportunities to be physically active both outdoors and inside, where they have their own soft-play area. Healthy and well-balanced meals and snacks meet children's nutritional needs very well.

The effectiveness of the leadership and management of the early years provision is good

The childminder works with another registered childminder and assistants. They work closely together, bringing a range of individual skills to the setting. The childminder uses appropriate guidance to monitor children's development and plan effectively for their individual needs. The childminder reflects on her practice so that she can develop and implement ideas for improvement. She monitors the practice of the assistants in the setting. Good arrangements for safeguarding children are in place and understood. The childminder completes child protection training and is aware of the procedures to follow in the event of a concern. Suitability checks are completed on all adults associated with the setting. Relationships with parents are very positive.

Setting details

Unique reference number	209212
Local authority	Lincolnshire
Inspection number	865602
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	12
Number of children on roll	24
Name of provider	
Date of previous inspection	8 October 2008
Telephone number	

The childminder was registered in 1999 and operates from the home of another registered childminder in Gedney Drove End, Lincolnshire. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder also works with assistants. The childminder provides funded early education for two-, three and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

