

# Challengers Guildford

Stoke Park, London Road, Guildford, Surrey, GU1 1TU



|                          |               |
|--------------------------|---------------|
| <b>Inspection date</b>   | 13 June 2015  |
| Previous inspection date | 12 April 2011 |

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Outstanding        | 1        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- Managers have an exemplary understanding of how to meet the safeguarding and welfare requirements. All staff have annual training in child protection and know exactly what action to take should they have concerns about the welfare of a child.
- Staff have an excellent understanding of how to care for children's well-being. They have a detailed knowledge of the care needs of each individual child and, as a result, children enjoy high levels of care for their emotional development.
- Children enjoy a wide range of activities with expertly tailored play support from experienced and well-trained staff. Staff follow children's lead in play, and make sure that children are safe and having fun at all times.
- Leaders and managers are inspirational. The needs and well-being of the children are the paramount focus of everything they do. This means that they rigorously review and examine every aspect of their practice to maintain an extremely high standard.
- Partnerships are exceptional. Managers and staff work closely with the families and all other services involved in children's care. As a result, children benefit from highly consistent care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the partnerships with parents by informing them how their verbal updates are added to children's information.

### Inspection activities

- The inspector observed children at play indoors and outside.
- The inspector examined a range of documentation including children's records and staff's suitability.
- The inspector and manager carried out a joint observation.
- The inspector spoke to parents to gather their views.

### Inspector

Susan McCourt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children have great fun in this lively and imaginative play setting. Staff are very attentive to children's interests and join in with their play ideas. For example, children initiate chasing games in the outdoor area, using ramps and slides in energetic play. Children also enjoy quieter play in the sensory or art room, and let their imaginations loose in role play. As a result, children enjoy a high level of independence in their play. This helps them build skills in communication and physical development, which helps them in other learning. Staff meet with parents to gather highly detailed information about their child. As a result, staff understand each child's individual special educational needs and/or disability when children start to attend. Parents talk to staff at handover times to update them and staff add these notes to children's records, so that records are always accurate. Sometimes however, parents are unaware of how staff handle this verbal information, which has a minor impact on the partnership between parents and staff.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff take very great care and attention to help children to feel settled and secure. For example, families can use the website to plan which activities the child is most interested in. As a result, children are very confident and well-motivated to play. Staff skilfully encourage children's independence skills and are very considerate of children's choices and ideas. For example, staff notice that a child is looking at the soft play area and ask if they would like to go there. This effectively helps children with communication difficulties to be involved in decision-making. Staff promote healthy eating and physical play indoors and outside. For example, children help to make their own fruit smoothies at snack time. Overall, staff give great consideration to children's physical care and development.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leaders and managers have an exemplary understanding of their role and responsibilities. They are inspirational in their commitment to meeting the needs of the families who use the service. Managers use robust recruitment to employ staff of a high calibre. New staff undergo a rigorous training programme and suitability checks before working with the children. They have frequent ongoing training through their employment, which means they are consistently knowledgeable and up to date with the company's best practice. For example, staff learn the intricate methods used to work with children when moving them, so all children benefit from staff expertise. Managers continually review and reflect on the work with staff in meetings, supervision and appraisal. Managers work closely with staff to achieve targets. Managers also consult with parents and children. For example, children chose colours and some of the layout of rooms in a recent refurbishment.

## Setting details

|                                    |                              |
|------------------------------------|------------------------------|
| <b>Unique reference number</b>     | 122433                       |
| <b>Local authority</b>             | Surrey                       |
| <b>Inspection number</b>           | 825288                       |
| <b>Type of provision</b>           | Full-time provision          |
| <b>Registration category</b>       | Childcare - Non-Domestic     |
| <b>Age range of children</b>       | 4 - 8                        |
| <b>Total number of places</b>      | 30                           |
| <b>Number of children on roll</b>  | 16                           |
| <b>Name of provider</b>            | Disability Challengers       |
| <b>Date of previous inspection</b> | 12 April 2011                |
| <b>Telephone number</b>            | 01483 579390 or 01483 230930 |

Challengers Guildford is the headquarters of Disability Challengers who run a chain of play and leisure schemes for young disabled people across Surrey, Berkshire and Hampshire. Challengers open for 50 weeks of the year, five days a week during term time and six days a week in all school holidays. The after school club operates between 3.30pm and 6pm Monday to Thursday. On Saturdays and during school holidays from 9.30am to 4pm. On Sunday, they open for family sessions, from 10.30am to 3pm. Overall, the setting employs 40 staff including the manager and deputy manager. Of these, four have early years qualifications in play-work, one of whom is a qualified teacher.

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