

# Childminder Report

**Inspection date**

15 June 2015

Previous inspection date

7 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder establishes warm, nurturing relationships with children, so that they feel confident and enjoy spending time with her.
- The childminder works well with parents. They value the information she shares with them about their children's welfare and their progress.
- The childminder establishes effective links with local schools and other early years providers children's attend, which result in them all working together to provide children with consistent care and learning experiences.
- The childminder uses her secure knowledge of individual children's needs to provide activities and experiences that they enjoy and promote their good progress.
- The childminder's observations and accurate assessments of children's progress enable her to identify any gaps in their learning and seek additional support.
- The childminder makes very good use of the local environment and amenities, where children enjoy fresh air and energetic play. This promotes children's good health and learning, through a wide range of experiences.
- The childminder updates her knowledge through training and attending meetings with other childminders. She uses this knowledge to make improvements to her practice and children's learning.

### It is not yet outstanding because:

- The childminder does not always extend children's communication skills to help those children who need extra support to express their thoughts and ideas.
- The childminder misses some opportunities to introduce mathematical vocabulary and concepts, such as counting, shape and size, in everyday activities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase the use of different communication methods, to support children in sharing their thoughts and ideas
- introduce mathematical language more frequently in children's play.

## Inspection activities

- The inspector took account of the views of parents and carers detailed in the childminder's own parent survey.
- The inspector carried out a joint observation alongside the childminder.
- The inspector observed activities in the childminder's home.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector checked documents relating to the suitability and qualifications of the childminder and her household, and sampled documentation regarding planning and children's progress.

## Inspector

Lynne Bowden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder successfully shares information about children's activities and interests with parents in children's daily diaries and learning journeys. These include the childminder's observations of children and their next steps. This information forms the basis of written assessments for the progress check for two-year-old children. The quality of teaching is good. The childminder provides a range of interesting activities that promote children's learning. Children enjoy choosing and sharing books with the childminder. The childminder engages young children in pointing out and naming pictures in the books to encourage their speech. The childminder introduces more words and challenges their understanding by asking them to tell her the sounds each animal makes. This activity promotes children's interest in books and early reading. Resources, such as shape sorters, help children become familiar with different shapes. The childminder encourages younger children's balance and early walking skills by providing push-along walkers and dolls' prams to steady themselves.

### **The contribution of the early years provision to the well-being of children is good**

Children are confident and secure. The childminder provides consistency as she follows their familiar home routines and respects their preferences. This helps children feel self-assured and safe. The childminder teaches and reinforces good health and hygiene habits. The childminder raises children's awareness of diversity through providing resources, such as small world people and books depicting people's differences in society. Children's developing skills prepare them well for their future learning in pre-school and school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a sound understanding of safeguarding procedures and takes necessary measures to keep children safe. She uses comprehensive and clear documentation to meet the welfare and learning requirements. The childminder attends training and communicates with other childminders to help her share ideas, evaluate her provision and improve her practice. This has led to her developing her assessments, planning and education programme, which has enriched children's learning experiences and addressed the recommendation raised at the last inspection.

## Setting details

<b>Unique reference number</b>	118474
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	840182
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 December 2010
<b>Telephone number</b>	

The childminder registered in 2000. She lives with her husband and their son in Redruth, Cornwall. She provides care throughout the week, all year round. The family has a pet dog.

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