

# Yeoford Youngsters

Yeoford Primary School, Station Road, Yeoford, Crediton, Devon, EX17 5HZ



## Inspection date

17 June 2015

## Previous inspection date

24 May 2012

## The quality and standards of the early years provision

### This inspection:

### Met

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The provider and manager have a good understanding of the requirements of the Early Years Foundation Stage. The manager plans a range of interesting activities that engage children in a variety of experiences and helps them to build on their current skills.
- Staff provide a good range of resources to broaden children's interests, support them to develop preferences and engage them in fun activities.
- The manager has a sound knowledge of the importance of establishing warm relationships with children, to help them settle quickly and feel secure.
- The manager understands how to manage children's behaviour in a positive way, to help children learn to make suitable decisions themselves.
- Staff have a sound knowledge of how to keep children safe and safeguard their welfare, including how to refer any child protection concerns.
- The manager identifies appropriate areas for development through self-evaluation, to continue to drive improvement. For instance, she is continuously looking at ways to extend links with the school to promote more consistency in children's learning experiences.
- Staff receive ongoing professional development from management through regular appraisals and team meetings. The manager has also begun to implement routine staff supervision meetings. This means they can identify how to build on their practice, to improve the care and learning that children receive.
- Relationships between staff and parents enable them to share key information regarding children's learning and general experiences. This means they can work together to extend children's learning in different environments.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector held discussions with the provider, manager and staff, including how they provide activities that interest and engage children to support their development.
- The inspector sampled documentation including policies and procedures, activity planning, supervision and team meeting notes, and staff training and qualification certificates.

### **Inspector**

Sarah Madge

## Setting details

<b>Unique reference number</b>	EY245995
<b>Local authority</b>	Devon
<b>Inspection number</b>	986823
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	16
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Yeoford Youngsters Committee
<b>Date of previous inspection</b>	24 May 2012
<b>Telephone number</b>	01363 84234

Yeoford Youngsters (Yeo Yos) After School Club registered in 2002 and is managed by a voluntary committee of parents. The club is based in a mobile classroom in the school playground at Yeoford Community Primary School, with access to toilets. The club operates from 3.30pm until 6pm on Tuesdays, Wednesdays and Thursdays during term times. There are two members of staff who work with the children, both of whom hold relevant qualifications. There were no early years aged children present at the time of inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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