

Abbot's Hall Out of School Club



Abbots Hall CP School, Danescourt Avenue, Stowmarket, Suffolk, IP14 1QF

Inspection date	17 June 2015
Previous inspection date	10 December 2008

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Children's safety and well-being are compromised because they are cared for in a room that does not meet minimum space requirements. This is insufficient for them to safely and comfortably take part in the full range of activities.
- The provider has failed to notify Ofsted of changes to staff and committee members. This applies to any persons joining and leaving the committee and staff team.

It has the following strengths

- Children benefit from warm and friendly interactions with staff, helping them to feel secure and happy.
- Staff liaise with teachers who work in the Reception class, so that they have information to support children's welfare and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the premises, including overall available floor space, are fit for purpose and suitable for the ages of children cared for, so that staff can provide good quality care and learning activities for children.

To meet the requirements of the Childcare Register the provider must:

- ensure that the premises, including overall floor space, used for the purposes of the childcare are safe and suitable (compulsory part of the Childcare Register)
- ensure that Ofsted is informed of the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register)
- ensure that the premises, including overall floor space, used for the purposes of the childcare are safe and suitable (voluntary part of the Childcare Register).

Inspection activities

- The inspector interacted with children in the playroom, hall and outside area.
- The inspector held discussions with the provider and manager, and carried out a joint observation with the manager.
- The inspector viewed a sample of documentation, including evidence of staff suitability checks, policies, the daily attendance record, accident and medication records and children's registration details.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Sarah Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children generally enjoy their time at the setting. They take part in a range of activities which complement their learning at school and promote their development. Children use a playroom for activities, such as construction, art and crafts and using computers with a variety of educational programs. Staff supervise children in making individually designed cards for Father's Day, using their creative thinking and ideas. A large hall is used for lively movement and games to promote physical development, which keeps children healthy. The school field and playground are used for ball games and other active play which staff join in with. Staff engage well with children, talking to them about what they like doing and using this information for planning. However, the main playroom is overcrowded and at times noise levels are very high and children's free movement is restricted. This has an impact on children's ability to benefit from the indoor environment.

The contribution of the early years provision to the well-being of children is inadequate

Children's safety is compromised because for part of the session they are cared for in a room that is too small. The available space has not adapted to the increase in the number of children attending. As a result, staff cannot consistently provide good quality care and learning experiences for them. Young children's emotional well-being is supported as they are assigned a key person, who forms a relationship with children and discusses their progress with parents. Children's behaviour is generally good because they help to set rules and know what is expected of them. For example, younger children know that they are not allowed to use the large climbing frame in the school playground. Altercations or disagreements between children are dealt with calmly and sensitively by staff. Children's dietary requirements are known to staff. All children have breakfast if they attend before school, or a snack and a drink after school, which is served in a social group. They bring packed lunches when attending all day at the holiday club. This keeps energy levels up so children can be active. They develop independence as they serve themselves and pour their own drinks. Children competently manage their own belongings and use the bathroom without adult support.

The effectiveness of the leadership and management of the early years provision is inadequate

Leadership and management have too little understanding of promoting children's safety and do not successfully identify and tackle weaknesses or breaches to requirements. While Ofsted were informed of an increase in the number of children attending, no additional space has been obtained. As a result, for the first part of each session, up to 30 children are cared for in a room which has space for up to 17 children only. This has an impact on the safety of children and the quality of care. Ofsted have not been notified of all changes to persons working on the premises or who are part of the committee. This means that the suitability of all adults caring for children has not been verified. The committee consider future developments for the club at regular meetings, and provide a forum where parent's views can be considered. An informative newsletter is issued, providing parents

with updates and information about the running of the club and how they can become involved. Monitoring of staff is carried out through annual appraisals, where training needs are identified. Staff attend all mandatory training, such as safeguarding, so they are able to identify signs and symptoms of abuse and report them without delay. All staff are trained in first aid, so children receive appropriate treatment for minor injuries and accidents. Parents spoken to during the inspection comment how much they value the club and that children enjoy attending, both after school and during the holidays.

Setting details

Unique reference number	959783
Local authority	Suffolk
Inspection number	869552
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	45
Name of provider	Abbot's Hall Out of School Club
Date of previous inspection	10 December 2008
Telephone number	07913682413

Abbot's Hall Out of School Club was registered in 2001. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and level 3. The club opens from Monday to Friday, during term time and school holidays. Sessions are from 7.15am to 8.45am and 3.15pm to 6pm during term time, and from 7.30am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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