

Childminder Report

Inspection date

10 June 2015

Previous inspection date

27 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good. The childminder observes and assesses the children's progress, and provides activities and experiences that meet their interests and preferences. Therefore, children are making good progress in all aspects of their development.
- The childminder gives high priority to children's safety. She assesses the risks to her premises and has minimised these, so children are able to move around freely and safely in her home.
- The childminder helps children to learn how to behave well, to share and to play together by being consistent in her approach to behaviour management, and by using positive praise and encouragement.
- Children are protected from harm. This is because the childminder is confident about the procedures to follow should she have concerns about children's welfare.
- The childminder actively engages parents in every stage of their child's learning and development. There is a good two-way flow of information between the childminder and parents, and a consistent approach is fostered to meeting the child's learning and care needs.
- The childminder's qualification and knowledge of the learning and development requirements have a positive impact on the learning experiences she offers children.

It is not yet outstanding because:

- The evaluation of the setting is not sharply focused on the impact of the quality of teaching during planned activities.
- The childminder does not always consistently discourage young children from using other children's dummies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of self-evaluation and monitoring of teaching, for example, by looking more closely at the impact of the quality of teaching during planned activities, to further raise the standards and help children achieve at the highest level
- enhance young children's awareness of their own belongings, such as their dummies, in order to further promote their health and hygiene practices.

Inspection activities

- The inspector observed activities and discussed these with the childminder.
- The inspector looked at children's records, observation and assessment files, planning documentation, and a selection of policies.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

Inspector

Janet Fairhurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gathers information from parents about their child's interests, abilities and learning at home. As a result, children are provided with a good variety of well-planned activities, which help them to learn through play. The childminder promotes children's early communication very well. For example, she talks with children constantly, telling them what is happening and what she notices about them. Young children's faces light up as they listen to her voice taking in all that is being said. Children's early attempts to communicate are acknowledged by the childminder who responds immediately to their babbles and gestures. All children display curiosity, enjoy looking at books and make lots of choices about their play. The childminder provides a range of natural resources. This enables babies to use their hands and mouths to explore the textures of the toys as they start to make sense of the world around them. The childminder maximises all opportunities to introduce counting and colour recognition. As a result, children are obtaining the skills they need in readiness for school.

The contribution of the early years provision to the well-being of children is good

The childminder provides a warm, welcoming and friendly environment, in which children are happy and settled. The care with which children are nurtured ensures that warm supportive relationships are established with the childminder. This fosters their emotional well-being. Babies feel safe and secure in the environment. They show continual interest in exploring their surroundings and have a thorough sense of belonging. The childminder develops children's understanding of a healthy lifestyle generally well, incorporating healthy eating and regular exercise. However, sometimes younger children's hygiene is not consistently promoted. This is because children are not readily discouraged from using other children's dummies. Children easily access the plentiful play equipment, which is well organised and stored at low level. This allows children to make positive choices and develops good independence skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She routinely evaluates her assessment of children's learning. She uses this information to adjust planning in order to reflect any changes in their interests or needs. This ensures she has an accurate understanding of all children's strengths and areas that may need further support. The childminder evaluates her setting taking into account the views of parents. She sets herself targets for improvement. For example, she has made improvements to her garden, creating a safer space for toddlers and babies to play. However, the childminder does not use her evaluation to look more closely at the impact of the quality of her teaching during planned activities. Therefore, children's progress and achievements are not yet reaching the highest possible level. The childminder does her own research and networks with other childminders to share good practice and enhance her skills.

Setting details

Unique reference number	312513
Local authority	South Tyneside
Inspection number	868093
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	27 May 2010
Telephone number	

The childminder was registered in 1999 and lives in Jarrow, South Tyneside. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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