

Brampton Kids Club

Brampton Village Primary School, The Green, Brampton, Huntingdon,
Cambridgeshire, PE28 4RF



Inspection date

11 June 2015

Previous inspection date

3 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The experienced and well-qualified staff team have high expectations of children. They provide them with challenges that effectively promote their progress and development through high-quality play.
- Staff share information with parents about how they can extend children's play interests at home. This cooperative interaction provides a positive example for children, in relation to them learning to interact with others.
- Partnerships with parents and attention to developing positive relationships with them, provides children with excellent continuity of care. Children manage the move between their home, school and the club very successfully.
- Staff encourage children to think about and draw up the rules of the club. This helps them to take ownership and actively implement what they have discussed. As a result, behaviour is extremely good and children learn to take responsibility for their actions.
- The two providers and staff team are very proactive in working with other professionals. This includes inviting people of interest into the setting, such as street entertainers, which enables children to learn about the skills and interests of others.
- All staff have an extremely clear understanding of their responsibilities for protecting children. Robust procedures are implemented consistently, in relation to safeguarding and child protection. This ensures that children are safe and secure within the club and their welfare is well protected.
- The providers and staff are diligent in monitoring and reflecting on their practice, to ensure that they meet the childcare requirements of parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor learning opportunities to further enrich children's investigations and understanding of the natural world.

Inspection activities

- The inspector observed children play, both inside and outside, along with the snack routines.
- The inspector spoke with the two providers, members of staff, parents and children at appropriate times throughout the inspection.
- The inspector looked at evidence of the suitability checks for the provider and members of staff, and a range of other documentation, including safeguarding and first-aid training certificates.
- The inspector held a discussion with one of the providers in relation to observations of children's play, learning and progress.
- The inspector reviewed the self-evaluation document.

Inspector

Lynn Clements

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff spend time talking with children about their interests. They then plan activities to incorporate these extremely well. Excellent attention is given to planning exciting play and learning opportunities, such as archery and Forest skills. This captures children's imagination and secures their participation. Children take part and succeed in new activities, this enables them to embed self-belief in their own abilities. As a result, they develop a positive attitude, which supports their learning and development extremely well. Staff work within the school and the after school club. Therefore, they already know children extremely well. Staff use their knowledge of each child to build on any areas where they require additional support. This means that all children are able to make progress and gaps in learning close rapidly. Children are exceptionally articulate and very keen to explore what is happening around them. They ask questions competently and listen to the answers with interest. On occasion, children extend conversations to find out more, increasing their knowledge of the world in which they live. However, there is scope to strengthen and extend their exploration of the natural world.

The contribution of the early years provision to the well-being of children is outstanding

Children's self-esteem is very high because they have excellent opportunities to build on their personal independence. For example, they access snacks and drinks, make clear choices about their play and deal competently with personal hygiene. Staff support them exceptionally well to explore and join in, within an extremely safe and secure environment. Children have plenty of time to enjoy fresh air and exercise. This includes exciting activities, such as exploring the on-site Forest school and engaging in games to extend their physical development. The organisation of the club is excellent. Staff are very positive role models to children, helping them to learn and take responsibility for their own actions, for example, as they devise and follow their own rules. Children make their own decisions from the superb provision of resources stored at child-height.

The effectiveness of the leadership and management of the early years provision is outstanding

The two providers and staff have a very clear understanding about safeguarding children from harm. Suitability checks and recruitment procedures are robust and the implementation of these protects children extremely well. Risk assessments are thorough and staff very effectively identify potential hazards and minimise these immediately, in order to keep children safe. The providers and staff meet the requirements of Early Years Foundation Stage exceptionally well. As a result, children and their families enjoy a very inclusive and welcoming club. Ongoing supervision and training results in a highly qualified staff team, who provide exciting play opportunities and quality interaction with children. The providers, staff, parents and children work together to share ideas and develop practice. The providers are able to continue developing their service to the highest level, by constantly reviewing practice in a positive and open way.

Setting details

Unique reference number	EY413650
Local authority	Cambridgeshire
Inspection number	851421
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 13
Total number of places	51
Number of children on roll	98
Name of provider	Brampton Kids Club Limited
Date of previous inspection	3 January 2012
Telephone number	01480375064

Brampton Kids Club Limited was registered in 2010. The club employs 14 members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and above. The club opens Monday to Friday, term time. Sessions are from 8am to 8.55am, and from 3.10pm to 6pm. A holiday club operates for a total of 9 weeks across the various school holidays, from 8am until 6pm.

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