

Childminder Report

Inspection date

11 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good because the childminder understands how children learn. Her high level qualification and experience enable her to plan effectively for children's development across all areas of learning. This promotes children's good progress.
- The childminder skilfully uses a range of questioning techniques to encourage children to develop their thinking and communication skills.
- The childminder provides a safe and very welcoming environment and children are happy and settled in her care.
- The childminder has a good knowledge of safeguarding procedures. She is able to identify the signs and symptoms that a child is at risk. Relevant contact information is to hand so that the childminder can make a safeguarding referral if necessary.
- The childminder gives careful thought to providing a variety of stimulating resources to engage children in their learning. She follows children's interests and encourages them to think about the resources they need to extend their play.
- The childminder promotes children's independence and helps them to understand how to care for their environment; for example, as they tidy up and clear spilled sand.

It is not yet outstanding because:

- Children's understanding of numbers during play and routines is not always fully developed.
- Children do not have the opportunity to visit other organised settings so that they can play in larger groups and develop social skills in readiness for their move to school or nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use signs and number lines to maximise children's understanding of written numerals
- develop a variety of outings to other settings so that children have opportunities to play in larger groups.

Inspection activities

- The inspector held discussions with the childminder to establish her understanding of the requirements of the Early Years Foundation Stage.
- The inspector observed the childminder's interactions with children.
- The inspector sampled documentation including policies, children's development records and the childminder's qualification certificates.
- The inspector spoke with the childminder about her self-evaluation systems and plans for the future.

Inspector

Lesley Hodges

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her knowledge and experience to carefully observe children and plan activities which follow their interests. She is flexible with her planning, skilfully observing children's fascinations and encouraging them to think about their learning. For example, when children try to mould dry sand, the childminder encourages them to think about what they might need to change the sand. Children select wooden spoons and water. They mix the sand, make sand castles and compare wet and dry sand. These practises effectively engage children and encourage their thirst for learning and exploration. During quieter periods, children explore the resources which are linked to a favourite story. They happily repeat refrains and compare sizes of animal characters. This fosters their interest in literacy and mathematics and prepares them for the move to nursery.

The contribution of the early years provision to the well-being of children is good

The childminder provides a clean, safe and welcoming environment for children. She offers children their favourite activities. This helps the children to settle quickly and feel secure in her home. Children enjoy play in the garden for large parts of the day. They water the plants and use resources to develop their physical skills. Trips to local parks enable children to use a more varied range of equipment and make other friends. Children enjoy healthy snacks and drinks. They learn about healthy practices as the childminder gently explains the importance of washing hands before snack and how rest and nutritious foods benefit their health. Children learn self-help skills with support from the childminder. They put their own shoes on and help to prepare their snacks. These skills prepare children for the move to other settings as they learn to manage these tasks themselves.

The effectiveness of the leadership and management of the early years provision is good

The childminder effectively implements the requirements of the Early Years Foundation Stage. This demonstrates a secure understanding. A range of safety equipment and regular evacuation practises minimise risks to children. The childminder uses different methods to review her provision. Children indicate their preferences with simple questionnaires. The childminder uses the information to evaluate how she presents resources and how she can make them more inviting for children. The childminder works well with the advisor from the local authority to ensure her policies are updated. Parents are happy with the daily information they receive. The childminder also shares her observations with parents so that they are fully aware of their children's progress.

Setting details

Unique reference number	EY434406
Local authority	Redbridge
Inspection number	884711
Type of provision	Childminder
Registration category	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in the London borough of Redbridge, within easy walking distance of shops, parks, and schools. The childminder operates during school term times only. The childminder holds Qualified Teacher Status.

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