

# Tiny Happy People Pre-School Nursery



Easton Christian Family Centre, Beaufort Street, Easton, Bristol, BS5 0SQ

**Inspection date** 11 June 2015  
Previous inspection date 23 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff's consistent approach towards children's behaviour helps children know what is expected of them and teaches children consideration for others.
- Staff support children who speak English as an additional language and those who have additional needs well, enabling all children to make good progress.
- Staff form strong relationships with parents and offer ideas for parents to further children's learning at home. Staff respond well to any worries parents may have, which helps parents feel their opinions are valued and encourages a two-way flow of information.
- Staff skilfully encourage children to develop very good writing skills using a diverse range of equipment. Many children are starting to write their names.
- Leaders have identified clear and appropriate areas for improvement and have the knowledge and skills to ensure outcomes for children continue to improve.
- Children feel at ease at the setting and are confident to explore with the knowledge that they can ask attentive staff for help. As a result, children are motivated to learn.

### It is not yet outstanding because:

- Arrangements for performance management do not always place enough focus on direct observations of teaching which means that some staff are not always given clear areas for improvement to further strengthen the already good standard of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure monitoring of teaching includes more direct observations of staff to give staff more precise focus on areas to improve to raise the quality of teaching to the highest standard
- revise how assessments of children's learning are recorded and how progress is monitored throughout the nursery.

### Inspection activities

- The inspector held discussions with parents and took account of their views.
- The inspector spoke to the staff and children, and talked about the activities undertaken.
- The inspector reviewed a sample of the setting's documentation.
- The inspector made a number of observations of activities, including undertaking a joint observation with the manager, and viewed the spaces, toys, resources and equipment available for children's use.
- The inspector held discussions with the manager and project manager that covered methods for checking children's learning and progress, how the staff work with outside professionals, and methods for evaluating the quality of the provision.

### Inspector

Paul Cornock

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use their secure knowledge and understanding of how to promote children's learning to plan interesting and challenging activities. The planned activities take account of children's current interests. For example, children enjoy selling ice creams at the ice cream stand in the outside play area. Staff use these opportunities to listen to children's ideas and question them skilfully to improve learning. Children are interested and keen learners and make good progress. Staff support children's early writing skills particularly well because they offer children many interesting and attractive opportunities to practise them. Children are well prepared for the next stage of their learning and eventually for school. Staff support children who speak English as an additional language and children with other additional needs well because they use good observations to understand the children's needs. These children make rapid progress and gaps in their learning are closing. Most children are working comfortably within the typical range of development expected for their age.

### **The contribution of the early years provision to the well-being of children is good**

Staff are very caring and provide a welcoming environment where children are happy and at ease with staff and each other. Thoughtful induction arrangements help children to settle well into their surroundings and daily routines. Staff are good role models for children and help children understand the importance of being kind to others. Children play in a safe environment because staff have a good understanding of safeguarding procedures and the setting is very secure. Staff help children understand why it is important to wash their hands before meals and the importance of a healthy diet. Children's good progress and the strong partnerships with the school ensure children are well prepared for the future.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager ensures staff understand their roles. She places importance on teamwork and encourages staff to evaluate their practice to help drive improvement. However, not enough focus is placed on direct observations of staff to further improve the good standard of teaching. Staff attend regular training sessions throughout the year because the manager recognises the importance of professional development and training as a way of improving outcomes for children. The manager holds regular in-house training that focuses on policies and procedures. As a result, staff implement the setting's policies and procedures consistently well. The manager has a clear plan for improvement and has the skills to implement improvement actions. The manager has good links with external agencies and she is effective in securing the support children need.

## Setting details

<b>Unique reference number</b>	107090
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	824837
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	59
<b>Name of provider</b>	Easton Families Project Committee
<b>Date of previous inspection</b>	23 June 2009
<b>Telephone number</b>	0117 9553172

Tiny Happy People Nursery has been registered since 1998 and operates from within the Easton Families Project, Easton, Bristol. The nursery opens Monday to Friday during term time only. The setting receives funding for free early education for two, three and four-year-olds. The setting supports children who speak English as an additional language. A total of 12 members of staff work with the children. Three staff hold Early Years Teacher Status, one holds a degree in early childhood, and other staff hold relevant early years qualifications at levels 2 and 3. The manager holds a qualification at level 4.

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