# Knowle Park After School Care



Queenshill Road, Knowle Park, BRISTOL, BS4 2XG

Inspection date	11 June 2015
Previous inspection date	25 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

# **Summary of key findings for parents**

# This provision is good

- Staff manage children's behaviour positively and consistently which means that children are calm, play together well and make good friends.
- The staff work well in partnership with parents and school teachers to share information about individual children and the running of the club so that they are well informed and can offer a complementary experience for children.
- The committee has robust procedures for effective leadership of the club, including methods for staff support and supervision, recruitment, self-evaluation and safeguarding.
- Staff promote children's personal, social and emotional development very well by celebrating their achievements. Teaching strategies successfully build children's self-esteem. As a result, children are confident, independent and willing to persevere at things. These are important skills and aid their learning.
- The well-qualified staff continuously improve their professional development. This provides positive outcomes and experiences for children and keeps them highly stimulated and motivated in their play and development. For example, as a result of staff training in woodwork, children learn new skills, such as how to use tools safely.

## It is not yet outstanding because:

- Staff do not provide many calm, quiet areas for children to relax and enjoy a broad range of books.
- Staff miss some opportunities to use children's interests to encourage them to play outside, particularly those who prefer not to engage in sports and physical activities.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- improve and increase the areas for children to sit quietly and relax, particularly with books
- develop the arrangement of outdoor activities so that they include children's interests more effectively to attract and inspire them to play outside to further promote a healthy lifestyle.

#### **Inspection activities**

- The inspector held discussions with the manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff interactions both inside and outside.
- The inspector looked at documentation including a sample of children's records, planning, and checked the suitability of committee members and staff to work with children.
- The inspector took account of the views of children, staff, parents and committee members spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager.

#### **Inspector**

**Dominique Bird** 

# **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a good range of indoor and outdoor activities that effectively support their development and complement their learning at school. Staff set up activities in an attractive way so that children can easily see what is on offer. Staff encourage them to make free choices about what they would like to do, which encourages their independence and allows them to follow their ever-changing interests. Staff teach children to solve problems through board games. Children work together to learn the rules of chess. They discuss their thoughts and ideas and together try to make sense of the rules, paying close attention to what they are doing and concentrating deeply in the activity.

# The contribution of the early years provision to the well-being of children is good

Staff and children follow good hygiene routines, especially at food preparation and snack times. Children prepare their snack, spreading butter on bread and choosing from a healthy fruit platter. This helps to promote children's independence as they learn to do things for themselves. Staff recognise the importance of providing for children's physical development, and do this well. Outdoors, children enjoy a range of physical games, including tennis and group parachute play. These activities give children the opportunity to develop and practise their physical skills.

# The effectiveness of the leadership and management of the early years provision is good

Staff and committee members have a good understanding of their roles and responsibilities to protect children from harm and safeguard their welfare. They implement the safeguarding and welfare requirements well. All staff complete regular child protection training to keep their knowledge up to date. This means that they know current local safeguarding procedures and can act quickly if they are concerned about a child. Self-evaluation works well. Staff monitor activities and children's interests regularly to reflect on what works well or how to adapt play. Staff show a clear commitment to constantly improve by making ongoing and positive changes. Leaders have addressed previous recommendations and they make the most of support and advice they receive from external agencies. The well-established website helps parents stay up to date and well informed about staff, committee members and policies.

# **Setting details**

Unique reference number EY436383

**Local authority** Bristol City

**Inspection number** 835573

**Type of provision** Out of school provision

**Registration category** Childcare - Non-Domestic

Age range of children 4 - 8

**Total number of places** 40

**Number of children on roll** 16

Name of provider

Knowle Park After School Care Committee

**Date of previous inspection** 25 May 2012

Telephone number 01173732783

Knowle Park After School Care registered in 2011 and operates from Knowle Park Primary School, Knowle Park, Bristol. The setting provides care for children attending Knowle Park Primary School only. The setting is open each weekday from 2.45pm to 5.45pm, during term time only. Seven staff work directly with children. Of these, four hold relevant level 3 qualifications, one has a relevant level 2 qualification and two are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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