

Childminder Report

Inspection date

11 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder supports children well. They have strong and warm relationships, which help children feel valued and ready to learn.
- Partnerships with parents are effective. All parents feel involved with their children's care, learning and development. Children benefit from similar approaches by the childminder and parents. This means children's care is consistent and this helps them to feel secure.
- The childminder has attended relevant training and she uses her knowledge of child development to plan activities that support children securely. This results in all children making good progress in their learning and development.
- The childminder uses reflective evaluation to identify areas for development. This ensures her practice is continually improving and remains up to date.

It is not yet outstanding because:

- Children have a good range of resources available to them. However, the organisation of these resources means that children do not always find it easy to find what they would like to play with.
- Most children enjoy early writing activities but these sometimes lack purpose. This means that not all children are consistently learning to understand that print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to support children's own choices further
- strengthen early writing activities to help all children understand that signs, symbols and print carry meaning.

Inspection activities

- The inspector observed the childminder and children, and spoke to them at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector sampled relevant documentation such as child records and policies.
- The inspector undertook a tour of the childminder's house and garden.
- The inspector took account of parents' written views.

Inspector

Emma Dean

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge of how children learn and uses this to teach children effectively. For example, children learn to cooperate through activities such as simple ball games in the garden. This helps children to understand turn taking and tolerance along with developing their physical skills. As a result, children gain important life skills for the future. Children learn to communicate in French as well as English. This widens their understanding of the world they live in and prepares them for the multicultural world they live in. The childminder accurately assesses children's progress regularly, which helps her to identify and close gaps in their learning quickly. The childminder keeps parents fully informed about their children's progress. Parents comment favourably about the daily feedback they receive about their child. This helps families to continue their children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children behave well in the childminder's care showing that they feel comfortable and relaxed. The childminder works with parents to set consistent boundaries for children. This helps children to manage their own behaviour and voice their feelings appropriately. Children comment on their displays of their artwork and photographs, which raises their self-esteem. They learn about healthy lifestyles. For example, children help to apply sun cream, which promotes their self-care skills and understanding of caring for their bodies. They independently carry out hygiene routines, such as hand washing before eating their healthy fruit snack. Good links with local settings ensure children enjoy activities with other children, which prepares them well for their move to nursery or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has recently completed a level 3 qualification that has had a positive impact on her practice. For example, the childminder has developed a deeper understanding of child development and feels more confident in her work. She keeps children safe as she carries out thorough risk assessments, and the house and garden are secure. The childminder knows how to safeguard children in her care and attends regular training to develop this knowledge further. She quickly acts on advice and support from outside professionals and makes clear plans for future developments to benefit children's outcomes.

Setting details

Unique reference number	EY449983
Local authority	Hampshire
Inspection number	902541
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Rowlands Castle, in Hampshire. The childminder provides care Monday to Friday from 7.30am to 5.50pm throughout the year. She has a level 3 early years qualification. The childminder speaks to children in fluent French in addition to English.

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