

# Cholsey Pre-School

Cholsey CP School, Church Road, Cholsey, Wallingford, Oxfordshire, OX10 9PP



## Inspection date

12 June 2015

Previous inspection date

24 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- All staff use excellent questioning techniques to challenge children's learning and encourage them to think and make decisions in their play.
- Children are well motivated. Staff constantly encourage children to explore, try new things and create their own ideas for play. Staff provide plenty of excellent opportunities to promote children's mathematical development indoors but do not always complement these when children play outdoors.
- Staff use a range of highly successful strategies to encourage all parents' contributions towards their children's learning. Parents comment that their children have made 'phenomenal progress since joining the pre-school'.
- Staff help children to develop an excellent understanding of how to minimise risks and keep themselves safe. Children help staff to carry out safety checks around the garden before they go out to play.
- Staff promote healthy eating exceptionally well. They provide parents with guides on healthy lunch box items and recipes for healthy meals. They invite them into the setting to discuss children's diets and the effects that healthy eating have on their bodies.
- The manager forms highly effective partnerships with local schools, other pre-schools and external agencies. This helps to provide excellent continuity in children's learning.
- The manager and staff have an excellent understanding of what to do if they have a concern about a child's welfare.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance the opportunities for children to learn more about mathematical ideas.

### **Inspection activities**

- The inspector observed children's activities both indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, suitability records, policies and procedures, and learning and development.

### **Inspector**

Helen Harnew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching is outstanding. Staff use their excellent knowledge of children's next steps for learning and interests to plan an exciting environment and activities that support all aspects of learning exceptionally well. They ask children to choose what they want to learn and what resources they want out the following day. This helps to plan towards children's interests and children are extremely eager to join in and play. Staff make superb use of their sensory garden to encourage children to use and learn about their senses. Children successfully recognise smells in the garden, such as lemon, and begin to describe the differences in leaves that they can see. Staff form excellent relationships with parents. They invite all parents into the setting to observe their children playing and share information on their learning. The management team organises parent 'workshops' where they invite parents to the pre-school and share their knowledge and skills. This helps to provide parents with extensive ideas to support children's continued learning at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff form excellent relationships with the children, which helps children to explore the learning environments with extreme confidence. Children show high levels of independence as they go to the toilet and wash their hands when they need to. When it starts to rain outside, children go inside and get their coats. The acquisition of excellent independence skills helps children prepare for their move to school. Staff work extremely closely with reception teachers to plan highly successful moves between settings. They provide extensive opportunities for children to move freely between the pre-school and the on-site reception class, before moving up. They extend these excellent relationships to other local schools to help all children receive the same opportunities.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team is inspirational and has an extremely strong drive to continue to improve their already first-rate provision. The manager monitors children's achievements consistently, which helps her to identify and promptly respond to any gaps in learning. Children make excellent progress from the time that they join the pre-school. The manager has a superb understanding of the safeguarding and welfare, and learning and development requirements of the Early Years Foundation Stage. She works extremely closely with staff to provide a safe environment for children. She meets with staff regularly to discuss their high-quality practice and plan training or chances for them to model their excellent skills to other staff. For example, staff carry out observations on each other and share their extensive knowledge and skills.

## Setting details

<b>Unique reference number</b>	EY259329
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	826582
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Cholsey Pre-School Committee
<b>Date of previous inspection</b>	24 March 2011
<b>Telephone number</b>	07980 417753

Cholsey Pre-School opened in 1968 and registered to operate from within Cholsey Primary School in 2003. They are open during term time from Monday to Friday between 8.45am and 3.30pm. The pre-school receives funding for the provision of free early education to children aged two, three and four years. The pre-school employs eight members of staff, seven of whom have childcare qualifications at level 3 or above. One member of staff has Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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