

115 Club Bransgore

Bransgore Primary School, Ringwood Road, Bransgore, CHRISTCHURCH, Dorset,
BH23 8JH



Inspection date	11 June 2015
Previous inspection date	6 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The well-qualified staff are confident in their teaching skills. They extend and challenge children to make predictions. As a result, children make good progress in their mathematical development.
- Children are highly confident and independent learners. They eagerly take part in planned activities and enjoy accessing the broad range of resources, indoors and outdoors.
- Staff have built strong, caring relationships with children, which means children are happy and settled. This effectively supports children's emotional well-being.
- Staff encourage children to investigate and experiment with natural materials. This helps children explore different textures and changes to properties.
- Partnership with parents is exceptionally good. Information is shared and this supports children's learning at home. Assessments and observations provide additional information for the school so children have ongoing support with their learning.

It is not yet outstanding because:

- Staff miss some opportunities to develop children's vocabulary further through ongoing discussions about their activities and what they are doing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide consistent opportunities for children to discuss their activities and for staff to extend on their learning through enhancing their vocabulary.

Inspection activities

- The inspector observed children during a range of activities
- The inspector sampled documents, including policies and records of children's learning.
- The inspector spoke to parents and took into account their views.
- The inspector and manager conducted a joint observation.
- The inspector spoke with children, the nominated person and staff at appropriate times throughout the inspection.

Inspector

Helen Harper

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, staff interact well with the children during their activities, which motivates them to want to play and learn. Staff plan interesting activities to meet the needs of the wide range of children that attend the club. Staff have high expectations of children as they make predictions, for example, as they guess how many peas there are in a 3kg bag. Younger children count to 35 while older children predict to a million. Children use weighing scales and real objects in their investigations and thoroughly enjoy being challenged. This promotes children mathematical development and encourages them to be active learners. Children enjoy experimenting how ice melts when warm water and salt are added. However, staff miss some opportunities to discuss this and enhance children's vocabulary further. Staff make observations and assessments of children and keep examples of their work to share with parents. The club follows the topics the children are learning about at school, and this further develops and scaffolds their learning and complements their day at school.

The contribution of the early years provision to the well-being of children is good

Children show secure and strong attachments to the staff who treat them warmly and with care at all times. Children have discussions about how to stay safe online and are able to talk about this in relation to playing online games. Younger children explain what to do if there is a fire and the safety rules in the kitchen. Staff provide children with support and information that help them to stay safe and manage their own safety. Children are highly independent and confident learners and enjoy helping to cut vegetables and prepare their own snack. Staff use this opportunity to discuss caring for their teeth and the importance of washing up and putting away their own cutlery and crockery. Children have regular opportunities for physical exercise. This helps children learn about healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

Staff are well qualified and knowledgeable about how children learn and develop. This means that children are cared for by professional staff who are highly effective in their roles. Staff are suitably vetted and have a good understanding of safeguarding as they have all attended training. This means that they know what to do if they have concerns about the welfare of a child in their care. Parents comment that the club offers flexibility in its operating hours and this meets the needs of working parents. Staff have addressed the recommendation from the last inspection well. A communication book linking the children's day from breakfast club through to after school club ensures information is shared between the home and settings children attend, which supports children's learning, development and well-being.

Setting details

Unique reference number	EY440043
Local authority	Hampshire
Inspection number	824487
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	5
Name of provider	115 Childcare Services Ltd
Date of previous inspection	6 July 2012
Telephone number	07712921744

The 115 Club Bransgore registered in 2011. It is part of a chain of holiday and out of school clubs throughout Hampshire and Dorset. It operates from areas of Bransgore Primary School in the New Forest. The club is registered on the Early Years Register as well as the compulsory and voluntary parts of the Childcare Register. The out of school club opens from 7.30am to 8.40am and from 2.45pm to 6pm, Monday to Friday, term time only. Six staff work with the children, all of whom hold relevant childcare qualifications including one with a degree.

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