

Beach Buddies Childcare

Coastal Community Church, Chaloners Road, BRAUNTON, Devon, EX33 2JA



Inspection date

11 June 2015

Previous inspection date

21 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children of all ages, including babies and toddlers, have very good relationships with staff. Extremely strong settling-in procedures mean staff are very well informed about children's individual needs and how to meet these. They involve parents in children's learning from the beginning by showing how they will monitor progress and inviting their comments on their children's development.
- Children make good progress in learning, relative to their starting points. This is because staff use their good observations of children to identify their developmental stages, and to plan for ongoing progress. Children who exceed expectations in some areas receive good challenges to continue their progress well.
- The management team shows strong commitment to ongoing improvement and have made sure weaknesses identified at the last inspection have been addressed well. Self-evaluation is good and involves staff, parents and children. This results in focused action plans that prioritise where improvements have the most impact on children's learning.
- Robust recruitment procedures and ongoing staff suitability checks help to safeguard children. Staff have a thorough understanding of their responsibility to protect children from harm and are confident in their knowledge of safeguarding procedures.

It is not yet outstanding because:

- Staff do not make effective use of opportunities that arise in play to extend children's knowledge of some aspects of mathematics. However, they do use opportunities to encourage children's counting and number recognition.
- Resources to develop children's understanding of technology lack challenge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to develop children's understanding of mathematics
- improve resources that develop children's understanding of technology.

Inspection activities

- The inspector observed children engaged in activities and their interactions with staff.
- The inspector held discussions with parents, children and staff.
- The inspector and the manager observed staff practice during the inspection and shared their observations.
- The inspector held meetings with management.
- The inspector sampled regulatory documentation relating to safeguarding children and promoting their welfare.

Inspector

Julie Neal

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a good balance of planned activities and free play. The staff team is well qualified and they use their skills effectively to make sure activities are age appropriate. For example, older children investigating a variety of shells and pebbles talked about the different textures. Staff held shells to children's ears and encouraged them to listen and describe what they heard, who delightedly exclaimed they could hear the sea. Younger children hunt for shells and pebbles in the sand and staff encourage them to feel these and learn descriptive words such as 'smooth' and 'scratchy'. Children are physically active and make very good use of the large garden. This is organised well to provide exciting learning activities that encourage children's imaginations and creativity. For example, children followed winding trails through the 'wild' area as they hunted for jungle animals. Children learn well about the natural world. They talk knowledgeably about the lifecycles of frogs and butterflies, and monitor insect life in the garden.

The contribution of the early years provision to the well-being of children is good

Children of all ages are happy and content. Babies and young children respond very well to the staff team's warmth and affection. Staff know individual babies' routines and anticipate these well. For example, they are aware of individual signals indicating that a child is tired and are immediately responsive; therefore, children do not become upset. Older children are lively and curious but very well behaved. They are kind to their younger friends. For example, older children experimenting with water saw younger children watching. The older children asked their young friends if they would like to have a go and showed them how to use a funnel to pour water into a bottle, and were very encouraging. Daily routines are used well to encourage children's independence. For example, children not yet two years old helped to pour their drinks at snack time and attempted to put their shoes on before going outside. Children use large apparatus safely as they climb and balance because staff teach them how to be aware of possible risks.

The effectiveness of the leadership and management of the early years provision is good

Leadership and management is good. They monitor children's progress well to address any gaps in learning. Effective supervision systems encourage staff to reflect on their practice. This enables them to look at how they can develop their skills in order to improve children's learning. Staff have attended training to focus more effectively on babies' and toddlers' physical development. This has raised their awareness of the importance of crawling as one of the core skills that leads to walking. They have passed this on to parents, who sometimes worry that their children are not walking quickly enough when compared to other children. This supports effective partnerships working with parents.

Setting details

Unique reference number	EY464791
Local authority	Devon
Inspection number	984705
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	50
Name of provider	Beach Buddies Day Care
Date of previous inspection	21 July 2014
Telephone number	01271816877

Beach Buddies Childcare is a privately owned setting that registered in 2013. They are situated in the Pentecostal Church in Braunton, Devon. The setting opens Monday to Friday from 7am to 6pm all year round. There are seven members of staff, six of whom work directly with children and have appropriate childcare qualifications. The manager has a Level 4 qualification, four members of staff have Level 3 qualifications, and one has a Level 2 qualification. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

