

Windmill Day Nursery

Yarburgh, Highfield Road, East Grinstead, West Sussex, RH19 2DX



Inspection date

11 June 2015

Previous inspection date

12 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff routinely observe and assess children's development to ensure they are planning challenging next steps for them. Consequently, all children make good progress in preparation for future learning and their move to school.
- Staff plan a wide range of activities that promote children's learning but also incorporate their interests, which motivates them to learn.
- Babies and young children choose from an exciting range of natural resources that actively encourage them to explore.
- Staff provide older children with a wide range of easily accessible activities and resources, which promotes their early writing skills.
- The manager is committed to constantly improving the setting. She understands the importance of consulting with parents and children and considers their feedback when making improvements.
- Staff share extremely helpful information with parents about their children's development. They also encourage parents to share regular updates about their children's interests and provide good information to support their learning at home.

It is not yet outstanding because:

- Staff do not provide children with the opportunity to explore weight and measure during activities, such as cooking. Therefore, they do not fully enhance their mathematical knowledge.
- Children do not have the opportunity to see print in the outdoor area to enhance their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve children's exploration of weight and measure to enhance their mathematical development
- provide more opportunities outdoors for children to strengthen their early literacy skills.

Inspection activities

- The inspector observed a range of activities in the indoor and outdoor environments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector tracked children's development and sampled a range of written documentation.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to committee members and parents to gain their views about the setting and staff.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a secure understanding of how to promote and extend children's learning through play. They adapt games and activities to extend children's communication skills. For example, staff promoted older children's thinking skills, asking them to listen and recognise the noises that animals make and name them. For babies, staff used short and simple words to describe the animals, such as 'dog' and 'woof', helping to extend their vocabulary. Staff have recently attended training on enabling environments. Consequently, staff are skilled at knowing when to guide or give children time to explore independently so that they have choice and control over their learning. Staff discuss names of fruits and count breadsticks with the children during snack. Good quality teaching during these daily routines helps children to hear and say the sounds in words and begin to understand simple numbers. Staff foster children's love of books and read with enthusiasm, which engages them and promotes their literacy skills.

The contribution of the early years provision to the well-being of children is good

Staff training to promote positive behaviour in children has had a strong impact. Children behave well because staff are consistent, have high expectations and are positive role models. All children have secure relationships with staff. Children run up to staff and give them cuddles, which staff acknowledge and respond to warmly. Older children can roam independently between three rooms. As children enter a room, they place their photograph on the door to register themselves and take it when they leave. This encourages a sense of responsibility. Children enjoy a wide range of activities outdoors, which helps to promote their healthy lifestyles. Staff give reassurance to children as they climb up and down steps and give them time to do so independently. They provide encouragement and praise, which helps to develop their confidence.

The effectiveness of the leadership and management of the early years provision is good

The manager has an extremely confident knowledge of the requirements of the Early Years Foundation Stage. High regard for staff training means all staff have a confident knowledge of their responsibilities in keeping children safe. The manager uses comprehensive recruitment procedures and lengthy inductions to ensure the suitability of staff. She provides specific training to promote staff's professional development, which she identifies at regular supervisions. The manager reviews and tracks children's development to ensure they make good progress. Effective communication between additional settings children attend and schools provides a consistent approach to their learning. The manager has implemented many improvements that have had a positive impact on children's learning. For example, the extension of natural resources for babies to explore and celebrating festivals, such as World Book Day, to promote children's literacy skills.

Setting details

Unique reference number	113832
Local authority	West Sussex
Inspection number	973839
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	33
Number of children on roll	60
Name of provider	Windmill Day Nursery Committee
Date of previous inspection	12 May 2011
Telephone number	01342 328544

A parent committee manages Windmill Day Nursery in East Grinstead, West Sussex. The setting registered in 1992. The setting is open each weekday from 8am to 6pm all year round. The setting employs 13 staff; of these, 12 hold appropriate early years qualifications. The manager has Early Years Professional Status. The setting receives funding for free early years education to children aged two, three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

