

# The Lloyd Park Centre

Winns Avenue Entrance, Lloyd Park, Walthamstow, London, E17 5JW



## Inspection date

10 June 2015

Previous inspection date

24 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The staff team provides children with an excellent variety of stimulating and challenging learning experiences. Consequently, children are highly motivated and eager to learn.
- Children form secure emotional attachments with the staff that care for them. Staff support and comfort children when necessary, particularly younger children and those new to the nursery to help them settle.
- Partnerships with parents and external agencies are extremely effective. Parents are pleased with their children's progress and are fully aware of how to support their children's learning at home.
- The well-qualified and experienced management team places a great emphasis on continued professional development. Staff undergo regular training in safeguarding, paediatric first aid and food hygiene to keep their knowledge up to date and ensure children receive the best quality of learning and care.
- Staff successfully promote children's healthy lifestyles by providing nutritional food options during mealtimes and place a great emphasis on physical exercise.
- Children are exceptionally well behaved and clearly understand what is expected of them. This is because staff implement an effective behaviour policy, which clearly defines boundaries and expectations.
- Staff establish very good links with local schools, which suitably prepares children for their next stage in learning and eases the transfer process.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer children further time to respond to questions and prompts by staff, particularly during adult-led activities, to help extend their language opportunities.

### Inspection activities

- The inspector toured the premises to review the deployment of staff.
- The inspector observed staff interactions in the indoor and outdoor play area.
- The inspector spoke to parents to take account of their views.
- The inspector held discussions with the manager and staff about their daily practice at appropriate times during the inspection.
- The inspector looked at relevant documentation, including policies and procedures and staff suitability files.

### Inspector

Bushra Khan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff demonstrate an excellent understanding of the requirements of the Early Years Foundation Stage. Consequently, children make very good progress in their learning and development from their starting points on entry. Staff support children with special educational needs and/or disabilities and those learning to speak English as an additional language extremely well. This is due to highly effective partnerships with external agencies. Staff are skilful in engaging with the children and supporting them in group activities. They promote children's communication and language development particularly well by encouraging children to listen to their peers and follow instructions carefully. However, on occasions, staff do not give children sufficient time to respond to questions and prompts to help extend their language opportunities. Staff accurately assess and plan for children's individual needs based on their next steps. This means all children are given opportunities to thrive and grow and this has a positive impact on their learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff promote children's personal, social and emotional development to great effect by enabling children to develop confidence when taking on new challenges. Therefore, children thoroughly enjoy opportunities to explore the well-equipped areas. For example, they eagerly compare the size, colour and texture of plants and flowers during outdoor play, which increases their mathematical skills and interest in nature. In addition, children develop their physical skills as they eagerly climb and balance on large apparatus. Staff that care for babies are highly competent as they tend to their individual needs and offer a stimulating environment that captivates babies' interests. Staff prioritise children's well-being and safety by enabling children to learn how to keep themselves safe, for example, by learning to hold cutlery correctly. These essential skills suitably prepare children for future learning and encourage them to become increasingly independent.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team is highly effective in driving improvement and demonstrates a strong commitment towards achieving excellence. They take into account the views of staff, parents and children when evaluating their practice. The manager risk assesses the premises thoroughly to ensure the nursery is safe and secure for children. Staff demonstrate a secure knowledge of how to safeguard children and the procedures to follow for reporting any concerns. Therefore, children's safety and well-being are prioritised. Highly effective processes for recruiting staff, offering regular supervision and identifying ongoing training needs are successful. Consequently, children benefit from a consistently high-quality provision, which significantly improves outcomes for their future learning.

## Setting details

<b>Unique reference number</b>	EY283352
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	987871
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	113
<b>Number of children on roll</b>	150
<b>Name of provider</b>	The Lloyd Park Centre 'Building For a Brighter Future'
<b>Date of previous inspection</b>	24 February 2011
<b>Telephone number</b>	0208 531 9522

The Lloyd Park Centre registered in 1987 and is situated in the London Borough of Waltham Forest. The nursery operates Monday to Friday, from 8am to 5.50pm, for 50 weeks per year. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs 36 members of staff, most of whom hold appropriate early years qualifications ranging from level 2 to level 8.

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