

Fun 4 Kidz - Seaforth

Rimrose Hope Primary School, Sandy Road, LIVERPOOL, L21 1AD



Inspection date	10 June 2015
Previous inspection date	28 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Lively and enthusiastic adults ensure children have a fun and exciting time after their day at school. The playful way staff interact and the quality of activities they provide ensure that children are eager to attend and are engaged in purposeful play that promotes continued learning.
- The arrangements for safeguarding children are very good and securely understood by all staff. A rigorously implemented policy in relation to E-safety and the use of mobile telephones, electronic devices and access to the internet is followed. The good organisation of the premises and stringent supervision of the children further promotes the children's safety.
- Good partnerships with parents and school staff have been established. Arrangements for seeking the support of other relevant professionals are in place. Staff know children's unique needs and interests. They plan good activities that consolidate children's current learning. For example, staff encourage literacy skills by inviting children to write a story about the animals they have drawn.
- The management is forward thinking and well focused in its pursuit of the improvement of the service. The leader of the organisation demonstrates commitment and a clear vision of the high-quality service she aspires to provide for the children and families. As a result, staff implement practice that is good and on some occasions, aspects are outstanding.

It is not yet outstanding because:

- Staff do not always model language well or use questions well to encourage children to express themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff ask more challenging questions and role model the use of language, including using correct vocabulary, in order to promote children's thinking and ability to express their ideas.

Inspection activities

- Prior to the inspection, the inspector viewed the information about the provider and the club's last report.
- The inspector viewed activities in the main hall, the room used for serving snacks and the outdoor area. He also viewed a range of equipment used with children when based indoors at the club.
- The inspector accompanied the staff and children on an outing to an activity session being held in a local park.
- The inspector spoke with the manager, other members of staff and children at appropriate times during the inspection. He also held a meeting with the nominated person.
- The inspector held a number of informal discussions with the manager, during which he explored her understanding of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, accident records and evidence of the qualifications and suitability of staff working in the setting.
- The inspector checked the arrangements for first-aid trained staff and their deployment.

Inspector

Frank Kelly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Much of the session was spent on a trip to a local park. However, staff skilfully supported children to extend their skills across all aspects of their development. For example, children take turns using equipment, such as the swings. They plant sunflower seeds and join in games of football, all of which were enjoyed thoroughly. As a result, children benefit from plenty of exercise, interacting with others of differing ages and being in the fresh air. During daily activities, staff on occasions, encourage children's counting skills and freely chat with them. However, at times, staff do not always use correct vocabulary or ask more challenging questions. As a result, they do not promote children's speaking and thinking skills to the highest level. Nevertheless, staff have a range of suitable qualifications and they attend a range of vocational workshops to further complement their knowledge and skills. This is reflected in the good quality, fun activities they provide for the children. For instance, children are invited to design a cake, write lists and shop for ingredients. They send out invitations to school staff to join them for a party. As a result, children work together, practise their writing and creative skills and gain a sense of achievement.

The contribution of the early years provision to the well-being of children is good

The warm and polite manner of the staff provides children with a good example of how they are expected to conduct themselves. As a result, children are courteous to each other and behave very well. Trips out are suitably organised. Safety rules are discussed before departure and children follow them well. For instance, they walk sensibly and in single-file along the inside of the pavement. Hand-held communication devices are used when in the school, to promote children's supervision and safety. Staff further extend children's sense of daring and understanding of risk by supporting them to use equipment safely. For example, they help children to sit correctly on the seat of the zip wire ride. Healthy snacks and daily routines help promote children's understanding of keeping healthy.

The effectiveness of the leadership and management of the early years provision is good

The management is effective and has put in place comprehensive procedures to protect children and underpin the work of the staff. It has a very positive attitude towards review and continuous improvement. For instance, it has revised the recruitment procedures to ensure greater information about adults' previous suitability is known. All staff have undertaken a Disclosure and Barring Service check and their continued suitability is reviewed regularly. Accident records are now consistently maintained. Safety training, such as first aid and safeguarding, is regularly updated. Staff development is seen as a priority. Managers have many ways to support staff to become reflective practitioners. This includes staff meetings with staff from the provider's other settings to share ideas.

Setting details

Unique reference number	EY413437
Local authority	Sefton
Inspection number	851398
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 12
Total number of places	32
Number of children on roll	20
Name of provider	Fun 4 Kidz
Date of previous inspection	28 June 2011
Telephone number	0151 9329218

Fun 4 Kidz - Seaforth was registered in 2010. The club employs two members of childcare staff. Of these, both hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday, term time. Sessions are from 3.10 pm until 6pm. The club provides care for children attending the host school, Rimrose Hope C. of E. Primary School, and Our Lady Star of the Sea Catholic Primary School in Litherland, Liverpool.

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