

# Rocking Horse Childcare Centre Ltd



Kingsway Primary School, Kingsway, Kirkby in Ashfield, Nottinghamshire, NG17 7FH

## Inspection date

9 June 2015

Previous inspection date

24 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Partnership working with the host school is a strength of the nursery. Well-planned routines and activities effectively support children in their readiness for school.
- Children make good progress in their learning given their individual starting points. This is because the well-qualified staff team work well together to plan activities that interest and challenge children.
- The partnerships with parents are well established. Staff take many opportunities to involve parents in their child's care and learning.
- Staff have a secure understanding of child protection. The management team effectively monitor the nursery to ensure safeguarding policies and procedures are embedded in practice. This ensures that children's safety and well-being is effectively promoted.
- Children are happy and settled. The key-person system works well to ensure children feel safe and secure.
- The provider, manager and staff have a clear drive for continual development of the nursery. This is achieved by staff regularly attending training to improve their knowledge and skills, which benefits children.

### It is not yet outstanding because:

- The organisation of some resources and equipment in the baby room does not always provide babies and staff with cosy areas.
- Older and more-able children are not always challenged enough to promote their language skills during art and craft activities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review the way resources and equipment are organised to provide opportunities for babies and staff to sit and interact together in a more cosy area
- help older children to further develop their language skills during art and craft activities, for example, by modelling thinking and by using more effective questioning.

## Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the two members of the senior management team and the two nursery managers.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery. She also sampled various written policies and procedures and the children's records.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

## Inspector

Judith Rayner

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how to promote children's learning and development. The quality of teaching is good. Staff observe children closely when they start in the nursery and make accurate assessments of their current stage of development. Staff plan activities around the interests of individual children. Therefore, children are eager to learn and are engaged in their learning. Staff promote children's language and communication well. For example, most staff ask questions and encourage children to share their ideas, in order to extend their language development. However, on occasions staff do not always do this for older children during art and craft activities. During outdoor activities, staff use resources well to help children gain the confidence to try more challenging apparatus and extend their mathematical skills. Children use their muscle skills well when they count carefully as they move across each crate. Children show great enjoyment and a sense of achievement when they complete the task successfully by sharing high fives with staff.

### **The contribution of the early years provision to the well-being of children is good**

Staff have a caring approach and are sensitive to children's individual needs. This successfully promotes children's emotional and physical well-being. Children have positive relationships with staff and each other. Toys, resources and equipment are mostly well organised. However, some resources and equipment in the baby room is not as well organised. There are less well-planned cosy areas for babies and staff to interact more closely with each other during bottle feeding and sharing books. Children learn to manage their behaviour and social skills, such as when they help to share and help tidy up the toys. Staff provide a variety of outdoor activities to support children's physical skills and develop their muscles. They enjoy climbing low-level apparatus and ride wheeled toys. Children grow in confidence by taking decisions for themselves and making independent choices about their play. For example, they choose whether they want to play inside or outdoors.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff fully understand the requirements of the Early Years Foundation Stage. Management monitors the performance of staff formally through regular appraisals and supervision meetings. Strong teamwork, alongside the well-qualified and experienced staff, has a positive impact on the quality of teaching in the nursery. This results in children receiving good support in their learning. Systems to monitor all children's development are effectively in place. Robust recruitment and vetting procedures help to ensure that staff working with children are suitable to do so. Self-evaluation procedures are thorough and enable staff, parents and children to put forward their ideas and suggestions for improvement. This helps to maintain the quality of the provision and the good learning outcomes for children. Parents are happy with the information they receive about their children's development.

## Setting details

<b>Unique reference number</b>	EY283280
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	848690
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	74
<b>Number of children on roll</b>	219
<b>Name of provider</b>	The Rocking Horse Child Care Centres Ltd
<b>Date of previous inspection</b>	24 April 2012
<b>Telephone number</b>	01623 408330

Rocking Horse Childcare Centre Ltd was registered in 2004 and is one of six privately owned settings. The nursery employs 18 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, two at level 4, nine at level 3 and six are unqualified. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two, three- and four-year-old children. It also supports children who speak English as an additional language.

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